

register

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No. 1

English mini-magnet program grows



photo by Howard Marcus

The writing lab in room 229 features study carrels, typewriters and literary publications.

Central's writing program is expanding.

When the writing laboratory/resource center in room 229 opens in the early weeks of the first semester, it will be the main component of Central's mini-magnet program in writing, according to English Department chairman Mr. Dan Daly.

In the fall of 1976, Mr. Daly and Principal G. E. Moller initiated the idea of a resource center which would assist students with compositions and grammar difficulties on an individual basis. Some details still need to be worked out, but the center is basically ready, Mr. Daly said.

Lab sharpens skills

"The writing laboratory is a resource center for sharpening English skills, including grammar, writing and reading. Its purpose is to help students by providing facilities for those interested in improving their abilities," said Mr. Daly.

Students will be able to use the writing laboratory during study hall periods. The center will operate mainly on a voluntary basis; however, an English teacher may assign a student to the writing laboratory.

"The total laboratory concept should be for any student," said Mr. Daly, "ranging anywhere from a student with many problems to one with just a few."

One of the major features of the writing laboratory is individualized instruction. Author Bob Reilly and poet Pat Gray will work with students in the resource center sometime during this year, Mr. Daly said.

Paraprofessional Mrs. Jane Sutton and English teachers on duty in the writing laboratory will instruct and assist students. Along with personal instruction, the writing laboratory will use a variety of individualized written materials.

Most of the instructional ma-

terial in the laboratory is keyed to the "Omaha Public Schools Compositions-Grammar-Usage Scope and Sequence Charts for Grades K-12." These charts were composed in 1976 by a citywide committee of English teachers headed by Mr. Daly. These charts are based on an extensive random survey of Omaha Public School English teachers and students in 1974.

The Scope and Sequence Charts suggest to English teachers at which grade students should be introduced to and by which grade they should master each of 128 arbitrarily numbered skills and concepts.

The sophomore, junior and senior versions of the "Inventory of Grammar and Usage Skills" tests, correlated with the Scope and Sequence Charts, will be given in the English classes during the first week of school, Mr. Daly said.

Curriculum Committee

The 1977 Curriculum Development Committee wrote the Inventories which Central students took last year. The 1978 Curriculum Development Committee revised the tests this June. This year the committee consisted of Central English teachers Patricia Autenrieth, Patricia Correa, Daniel Daly, T. M. Gaherty, Marlene Bernstein, John Keenan, Dirk McNeely and paraprofessionals Patricia Heese and Jane Sutton.

"The basic purpose of the Inventories is to tell a student and his teacher what he knows and what he doesn't know; consequent is his ability to seek help in the areas in which he has difficulty by consulting the writing lab," said Mr. Daly, adding that the tests will not affect a student's grades.

Inventory tests

The "Inventory of Grammar and Usage Skills for Entering Sophomores" tests tenth grade students over the areas which should have been completed by the ninth grade according to the

Scope and Sequence Charts. The junior and senior Inventories test students over the skills they learned the previous year.

"The answer sheets (of the Inventory tests) are designed so that a student can readily see his level of competence in each named skill. Moreover, the students may submit the answer sheet to the paraprofessional in the writing laboratory and be provided with appropriate remedial devices for concepts in which he lacks competence," according to the 1978 Mini-Magnet Summer Project Report.

Skill sheets

The major remedial devices to be used by the laboratory will be the "Scope and Sequence Skill Sheets," said Mr. Daly. These provide explanation and exercises reviewing the specific skills tested by the junior and senior Inventories. The skill sheet numbers correspond to the Scope and Sequence Chart's skill numbers. The sheets also refer the student to the appropriate page numbers of the Warriner's grammar texts and to the appropriate Stylebook symbols.

Tenth grade students will consult the "Remediation Guide for Entering Sophomores" for assistance. The 1979 Curriculum Development Committee will write skill sheets reviewing the skills tested by the sophomore Inventory next summer, to replace the 1977 committee's remediation guide, Mr. Daly said.

Study materials

Other study materials in the laboratory are filmstrip-cassette tapes, supplementary grammar texts and literary publications. The laboratory also contains ten study carrels and two typewriters.

The Emergency School Assistance Act (ESAA) provides federal funds for schools in the desegregation process through the mini-magnet program.

Finding rooms not difficult

Are you lost? If you are, you're probably new at Central. While walking through the wide and creaky halls lined with lockers and showcases, it is easy to get lost. But by going slowly, one can learn how to get around.

The building is square-shaped, with a courtyard in the center. To find a room, look at the three-digit room number. The first number tells on which floor the room can be found. The second number tells on which "side" of the square the room is located. The last number tells where the room is in that hall, with 1 at one end of the hall, 9 at the other end.

Learning the code of the room numbers is simple. Now comes the hard part. First, where is the lunch room? Start on either the "three" side or the "four" side. Oops—remember, the boys' stairs are on the right and the girls' are on the left. Now go straight up to the fourth floor, and there are the cafeterias, rooms 435 and 445.

While walking through the wide and creaky halls, it is easy to get lost. But by going slowly, one can learn how to get around.

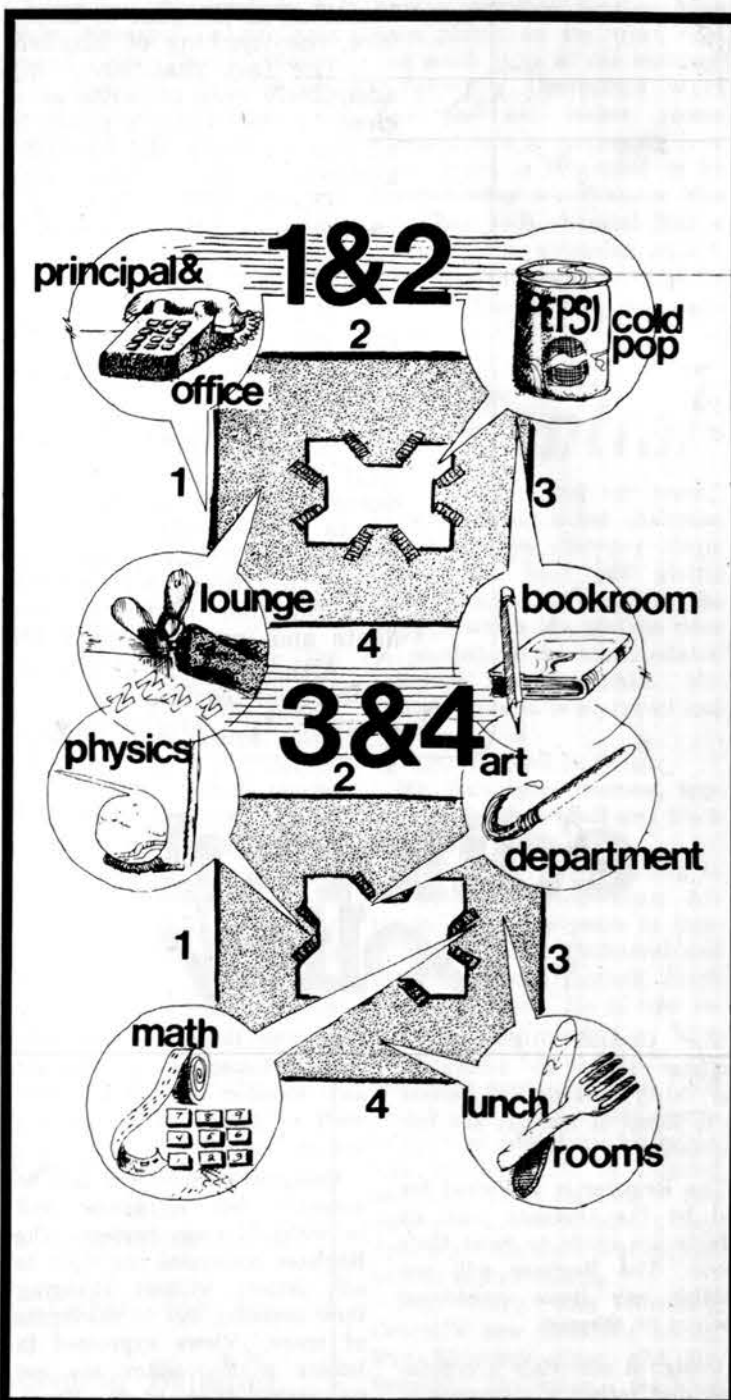
After finding the lunch room, it's time to find the nurse. Be sure to be on the correct stairs and go back to the first floor. Lost? Check the hall number and go to the "four" side. The nurse is in room 149. Right next door to the nurse's office is the door that leads to the gym.

Want to see the nurse, but don't have a reason? Then go to the library to do some research. This time for a short cut, cross through the courtyard to the "two" side. Don't forget to notice the benches, the bushes and the pop machine that actually works. After reaching the "two" side, go up to the second floor. The library is in the middle of the hall, room 225.

Getting desperately lost? Well, don't worry. There are phones on the first floor, and it only costs a dime to call home and order out a search party.

On the first floor, "one" side, is the main office, room 111-112. While sneaking past, be sure to notice all of the plaques and trophies. Also, be careful not to bump into the brown and orange "object" situated in the middle of the hall. This is the student lounge, conveniently placed near the attendance office, room 117. While visiting the lounge, be sure to notice the busts of Roman deities and men, the benches along the staircases, and more trophy cases further down the hall.

Getting desperately lost now? Well, don't worry. There are phones located on the first floor on the "one" and "three" sides, and it only costs a dime to call home and order out a search party.



graphic by Patrick Whalen

Writing improvements late

The mini-magnet program, which emphasizes writing, is entering its second operational year. The first year was one of experimentation and orientation. The coming year should bring out the full potential of the program. We expect that these changes will bring about an improvement in the writing abilities of many students. The total implementation of the program, however, brings to light the inadequacies of the previous method of teaching writing.

The purpose of the writing program is "to enhance (Central's) attractiveness in writing," said Mr. Daly, English department head. With a certain degree of swiftness, the seven teacher committee to implement the mini-magnet program has made improvements in the English curriculum.

Among the additions in the curriculum since the mini-magnet program was established are the new expository writing course and the new research unit. In addition, new grammar text books were used last year, and new anthologies will be used this year. As a result of the writing program, total revisions in the English review and creative writing courses were made.

Sophomore, junior and senior "Inventory of Grammar and Usage Skills" tests were recently revised. These tests try to isolate writing and grammar deficiencies.

We hope that other departments will not have to wait for the inspiration which came from mandatory desegregation to make needed changes.

With the conversion of room 229 to a writing laboratory, students will have a place to improve their writing abilities. Skill sheets, which are worksheets designed to help students with various writing problems, have been developed for use in the writing lab.

These improvements will most assuredly help students to write better. We applaud these improvements. With these additions, the writing program becomes a stimulus for new students to attend Central.

We encourage all students to use this program and take advantage of all it offers. Learning to write properly is a difficult task.

There are few skills of more importance than learning to write effectively. It would indeed be sad if students did not use the program to its full extent. So far about \$30,000 has been spent on the program. This money is of no use unless all students participate fully.

While the changes are indeed a cause for celebration, they point to a glaring fact—the department has hesitated in the past to improve, through its own initiative, the teaching of English.

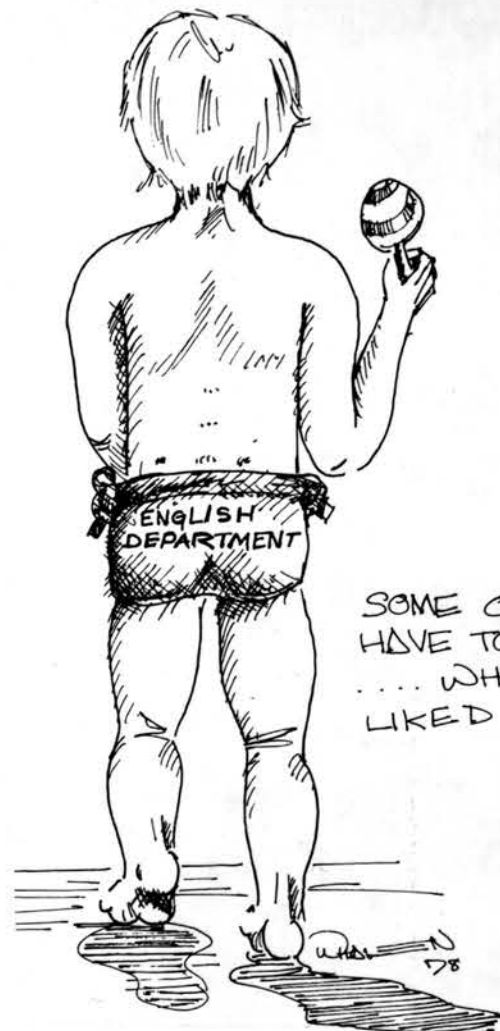
The fact that many high school students cannot adequately read or write at a level of competence sufficient to meet today's needs has been in the news. Amid all this publicity, the English department has constantly adhered to the so-called "basics."

The department may have confused innovation with improvement. We feel many English department members were under the misconception that adhering to the "basics" does not include occasional revision.

Many of the recent changes in the English curriculum point to the previous lack of curriculum update. Such changes as the addition of expository writing and research units demonstrate how easily a department can make necessary improvement.

We hope that other departments will not have to wait for the inspiration which came from mandatory desegregation to make needed changes. Other departments should follow the example set by the science department last year. They established the science resource center, a place where science students can study and work together. This change affected many science students and improved their abilities.

Although Central had to wait for desegregation to improve its teaching of English, we see the mini-magnet program as a bright spot in Central's future.



'Old Market' for last fling

by
Howard Marcus

Even though school begins today, there's still time left for one last summer fling. Do something new and different, like visiting the Old Market at night.

...on the go

The Old Market area was originally the fruit and vegetable buying center in Omaha. Beginning early in the century, the area flourished for many years. Its usefulness as a sort of cultural center was not discovered until just before part of the area was to have been torn down.

Now, there are no less than fifteen shops and five restaurants to be taken into consideration.

Spaghetti Works

Start your evening off with a visit to one of the restaurants. The Spaghetti Works, located at 11th and Howard, is an excellent example of a Market restaurant, offering a wide variety of spaghetti sauces. Everything from basic sauce to a combination of sauces is

offered. Prices range from \$1.99 for the basic sauce to \$2.49 for the combination. Of special interest is the salad bar. Built out of an old 1920's Ford truck, it is quite unique.

After dinner, stroll the many shops. The Place, located at 1009 Howard Street, is a shop that sells everything from greeting cards to sealing wax. "Pure and Simple" Health Foods and Vitamins boasts a wide variety of health foods, including health food candy, much of which uses carob (a natural sweetener) as its main ingredient.

V. Mertz

My Old Market visit ended with dessert at V. Mertz, located in the covered alley between Howard and Harney Streets. V. Mertz is most definitely not a run-of-the-mill restaurant. Fine cheeses and wines line the walls. Called "Fine Groceries" by the management, you probably wouldn't be able to find them in a grocery store. Nevertheless, it's fun to look around and enjoy the decor. Entertainment abounds on Wednesday nights, when a string quartet plays from 7 to 10 p.m. The leader of the group is Myron Cohen, the former concertmaster of the Omaha Symphony Orchestra and a 1935 Central High graduate.

So spend some time in the Old Market - for one last taste of summer.

editorial

editorial policy

The Central High School Register seeks to accurately and fairly inform its readers as to items of interest and importance.

The Register is published for and by the students, and all efforts are made to meet their needs. The Register will not publish any items considered libelous or obscene.

Unsigned editorials are opinions that reflect a consensus of the entire Register staff. Signed

letters to the editor are welcome and may be submitted to any member of the Register staff or placed in the editor's box in room 317.

Unsigned letters will not be accepted, but signatures will be withheld upon request. The Register maintains the right to edit letters without changing their meaning due to the limits of space. Views expressed in letters to the editor are not necessarily those of the Register staff.

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New computer installed

The Central High math department has recently acquired a new tool—an Imsai 8080 micro-computer system purchased by the Central High math club this summer.

The computer, the first of its kind in the Omaha Public School District, will allow Central students to have access to and control over their own system, something which students in past Central computer programming classes have not been able to do.

Improved Access

"The system used previously could only be accessed by telephone and used with terminals in the math office. The majority of students who used the computer didn't even know what it looked like," said Peter Newton, one of the math club members in charge of the project. Many math club members felt that the present system of teaching programming did not give a complete understanding of what a computer is and how it works.

Through lights and switches located on the front panel of the new computer, a user can

observe and control everything the computer does. The user will be able to see and understand the complete computer system because it will be directly in front of him for him to experiment with and change to his needs. The computer will also have the capability to aid and predict complicated experiments done by A.P. science students.

Computer Sponsors

The computer, costing almost four thousand dollars, was purchased by the math club with donations from Omaha businesses, alumnus, parents, and several school organizations and activity funds. Students participating in the fund drive were Jon Taute, Peter Newton, Eric Johnson, Daniel Olsen and Bob TeKolste.

According to Steve Halula, programming and math teacher, Central students will benefit greatly from the new system. "We plan on using the computer in advanced programming classes this year, and we hope to expand the teaching around the computer in future years," said Mr. Halula.

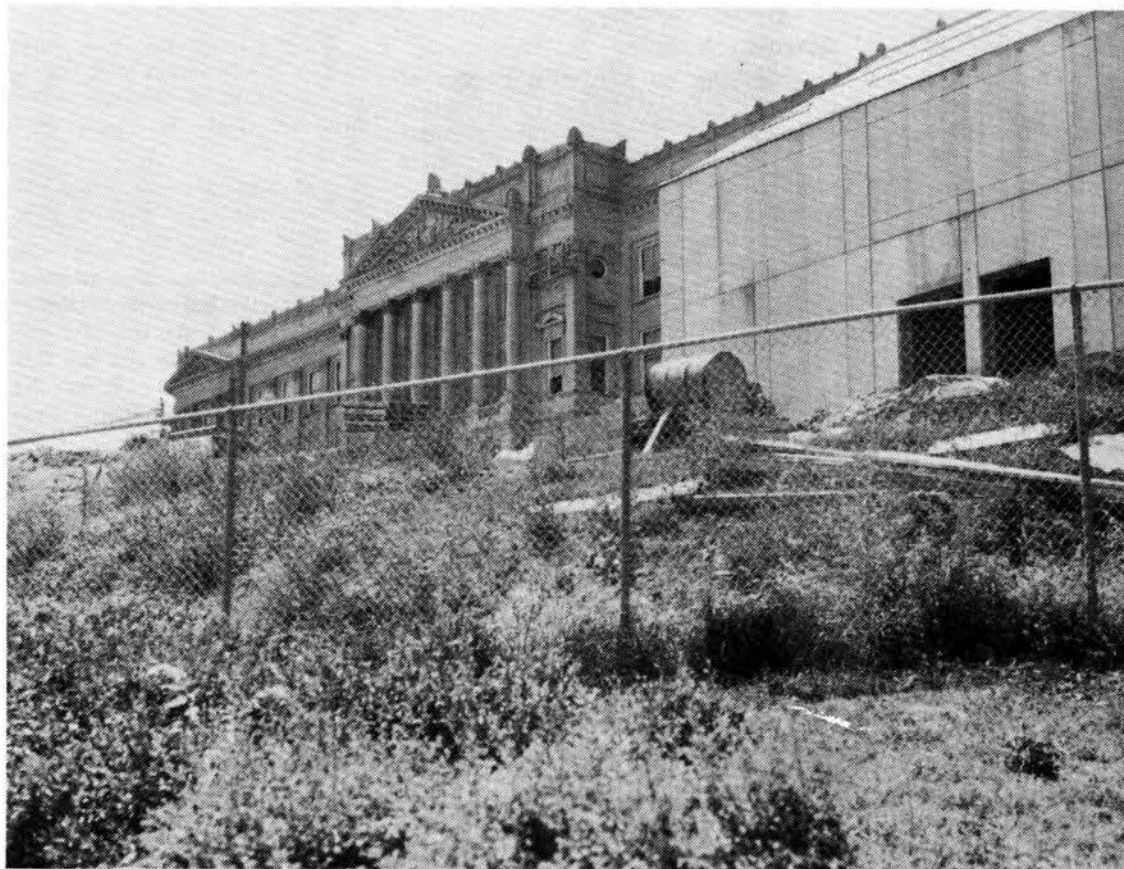


photo by Howard K. Marcus

Construction has been underway all summer on the new gymnasium.

Central's gymnasium near completion

If a modern day Rip Van Winkle Centralite would wake up after sleeping this summer, he would find changes made and changes in the making inside and outside of the building.

Progress on the new gymnasium is proceeding, but is behind schedule. Dates set for completion vary from source to source. Lou Hospodka, foreman in charge of construction, set the date of completion at Sept. 11. Principal G. E. Moller is somewhat less optimistic. He sets the date of completion at the first of October. Both men

blame bad weather in the spring, strikes and delivery problems for the setback.

Some painting throughout the interior of the building has been done this summer. The variety of colors was chosen by an interior decorator obtained through Mrs. Becky Means, PTSA president. "We are trying to get away from the drab colors," Dr. Moller said.

Areas painted include the north and west entrances, the gymnasium halls, some basement halls, the vocal music room (145) and the west cafeteria. The west cafeteria was painted by mistake, and to com-

pensate this, plans are being made to paint the north cafeteria.

Students will also return to find more seating areas. Through donations by alumni groups, carpeted benches have been placed on the west, east and south sides of the building.

Returning Centralites will find the old locker rooms changed into a completely new area. Work is scheduled to be finished when school starts. The area has been changed into a hallway with adjoining rooms. The old men's locker room area will be turned into a weight training center.

Reporter returns for story

Six years after graduation, Betsy Mitchell is returning to Central.

Miss Mitchell, World-Herald reporter, thought a trip back to her alma mater would "make a good mood piece." Miss Mitchell has been assigned a fake program card that includes some of the same courses she took as a senior; science, math, English and foreign language. "I want to see if I can fit back into it," Miss Mitchell said.

Miss Mitchell's story, scheduled to appear in the World-Herald Sept. 12, will describe how various types of students feel the first day of school. Though Miss Mitchell has been out of high school for several years, she anticipates feeling "pretty nervous" and having "butterflies in the stomach."

Recognizing the 24-year-old Central graduate won't be so easy. Miss Mitchell plans to wear jeans, take a bus to school

and pay for lunch and locker fee to "see if I can act like a teenager."

Though there are differences between today's student and the student of the early 70's, the attitude towards the first day of school "I don't think will ever change. Everyone is more excited on the first day of school," Miss Mitchell said.

Miss Mitchell described her years at Central as "the end of the 'hippie' era. Student apathy is more rampant now," Miss Mitchell said. There was a large, active ecology club which was "the big thing at the time."

Miss Mitchell will watch teacher/student relationships, as she feels "teachers and students get along together better than before."

Though it was her idea to return to school, Miss Mitchell said "I don't think I want to be a teenager again—it was rough."

Six new teachers bring varied backgrounds to Central

The start of every school year brings hundreds of new faces to Central. Among the many new students are also six new teachers.

The new faculty members are Mrs. Cindy Clinch, Ms. Ellen Galvin, Mr. Bernard McClinton, Mr. Dale McDole, Mrs. Ann Novotny and Mr. Richard Redlinger.

Mrs. Cindy Clinch
Mrs. Clinch: world history, psychology, eagleette sponsor.

Mrs. Clinch attended Hastings College and UNO, graduating from UNO with a B.A. in psychology. She then went back to get a B.S. in education. She was a student teacher at Burke and last year she was a

substitute teacher at Central. Mrs. Clinch thinks that teaching is exciting and rewarding, and said she is glad that she is teaching at Central because she prefers it to other schools. Mrs. Clinch, a native of Georgia, is interested in music and likes to sing and play the guitar and once gave guitar lessons.

Ms. Ellen Galvin
Ms. Galvin: senior English, debate, debate team coach.

Ms. Galvin graduated from the University of Northern Iowa with a B.A. in English. She has had previous experience with high school students in Des Moines, where she was a substitute teacher, and last year she was the debate coach

at Marian High School. Ms. Galvin has been exposed to teaching most of her life; both of her parents were teachers. Her husband teaches economics, psychology and debate at Creighton Prep. This raises a peculiar situation: his Creighton Prep team competed against her Marian debate team. The outcome? "He would usually win at the beginning of the year, but then things kind of evened out. He would win some and then I would win some." When asked how she feels about competing against her husband, Ms. Galvin said, "We just have to remember who is doing the competing." Ms. Galvin plays the piano, likes to read and

raises house plants, cats and gerbils.

Mr. Dale McDole

Mr. McDole: instrumental music, music theory, Road Show supervisor.

Mr. McDole is taking the place of Mr. Moller in Central's music program. He has a Masters degree in music from Hastings College and a B.A. degree from UNL. Mr. McDole taught in the Bellevue Public School system for four years and has now come to Central after teaching instrumental music at Beveridge Junior High for eight years. He has always wanted to teach and says that teaching is the best way he can share his talents with others. "Music is

my recreation and my work," he said. Being ticket chairman for the Joslyn Chamber Music Series this year and giving piano lessons are some of the ways in which Mr. McDole tries to participate in music-related activities around Omaha. Mr. McDole likes to read, travel and bicycle.

Mr. Richard Redlinger

Mr. Redlinger: business, typing, retailing, football and track coach.

Mr. Redlinger is returning to Central for a second time. After teaching five years at Central, he went to Cathedral and was their head football coach for three years. He is now returning (how could he have stayed away for so long?) Mr. Redlinger graduated from UNO with a B.S. and Masters degree in physical education; his minor was business. He is married and has three children - two girls and a two-month-old boy. Sports are his main interest and he also enjoys reading.

Mrs. Mary Ann Novotny, Central's new librarian taking Mrs. Skinner's place, and Mr. Bernard McClinton, teaching special education, could not be reached for an interview.

Sophomores;

Interested In

Math or Computer
related subjects?

JOIN MATH CLUB

WANTED:

Teachers and students participate in
a Table Tennis Club. Listen for further
information in upcoming bulletins.

sports schues

by
Robert Schuerman

Hard work

The first issue I would like to salute a group of often unappreciated, hard working, first-class Centralites. They go two semesters and half the summer almost non-stop and claim little credit. They are one fantastic group of ladies, the cheerleaders.

Starting practice in mid-July, these girls went, more often than not, four hours a day. The first two hours were spent from six to eight at Central, then usually another practice late in the day was held. Anybody getting up that early in the summer can't be doing all fun-and-games. (Who's crazy enough for a party that early in the morning?)

All this practice has made perfect, so to speak. The United States Cheerleading Association (USCA) thought they were top notch. The USCA sponsored a cheerleading camp August 11-14 at Dana College in Blair, at which the senior squad from Central was one of nine squads competing. In two days of competition, Central took first place both days, thus earning overall first place for the squad.

Solo honors

Individually, the girls are nothing to sneeze at. Half of the ten-member team competed solo, also. When the top ten were announced, (only the first three received place honors,) Ann Bienhoff, Kathy Bohi and Geri Jaksich all qualified, then Central took first and second with Susy Mains and Peggy Zerse, respectively.

The entire squad, plus Susy and Peggy individually, were invited to National competition as a result of their performances.

So Central, remember next time you see those "loudmouths" yelling for CHS that they're upholding the long-standing Central tradition of being the best.

The cheerleading sponsor is Cindy Dale.

Squad members

The senior squad members are Ann Bienhoff, Kathy Bohi, Linda Dye, Charlene Fulton, Denise Haller, Geri Jaksich, Susy Mains, Lisa Raemsch, Jackie Washington and Peggy Zerse.

The junior varsity members are Ann Backer, Vicki Benning, Dawn Brown, Sandra Bushey, Linda Cushenberry, Shelley Jansa, Lisa Pepitone, Olivette Pinkard and Teri Stillen.

Reserves are Ann Conine, Nancy Kusek, Monica Mehan, Jenni Newhouse, Brenda Schuerman and Kay Willis.

Washington, Pulliam at Olympics

While many Central students were enjoying the summer, two dedicated athletes were spending their time competing in various track and field meets.

Beverly Pulliam and Jackie Washington, both members of last year's state champion 880 relay team, went on the road to compete while representing Omaha.

Beverly competed in a total of five meets which took her to places such as Kansas City, Missouri and Hastings, Nebraska.

She also won a total of twelve medals this summer, five of them being gold.

In addition, she was awarded two "Most Valuable Runner" awards; one from the Midwest Striders, for whom she ran this summer, the other from the Creighton Upward Bound program.

She was awarded the Upward Bound M.V.P. after winning three gold medals and anchoring Creighton's 440 relay team to a second place finish against several other Upward Bound teams from Kansas.

Jackie also went to a total of five meets during the three month span. Among the places she traveled to were Independence, Missouri; Bloomington, Indiana and Lawrence, Kansas.

At Lawrence, she competed against one of the nation's premier runners - Jennie Gorham, the 1977 national champion of the 100 yard dash, 220 yard dash and the 440 yard dash.

Jackie finished second to Miss Gorham in the 100, but she proved to be a worthy opponent. In the finals, both girls ran a 10.7 but Miss Gorham leaned Jackie out at the finish.

Both girls qualified to run at the National Junior Olympics meet by placing first or second in the Regional Junior Olympics meet which was held in Hast-



Bob Taylor/World-Herald

Jackie Washington and Beverly Pulliam in the opening ceremonies of the Junior Olympics.

ings, Nebraska. The regional meet involved athletes from several Midwestern states.

The National meet was held in Lincoln on Aug. 11, 12 and 13, but proved to be disappointing to the pair.

"When I false started, I couldn't put things back together," Jackie later said. "There was so much pressure."

"I didn't expect to win much, but if I would have practiced, I

feel I would have done better," Beverly said.

Both girls feel that next year they will be considered among the top contenders in the meet.

"I'm expecting to win the hurdles," Jackie said about the future.

"I plan on dominating the 100 and 220 next year," Beverly said. "I would also like to run the 440 although the coaches' ideas may differ from mine."

eagle feathers

Iron Cross

John Kocourek, boys' gymnastics coach, is positive about his team's future, despite the disadvantages. "The problem is a lack of a year-round program in the Central area where kids learn to excel," he said. "Central's men compete against experience and are at a severe disadvantage." Mr. Kocourek feels he can teach any kid from average to medal, provided the student will put in the elbow grease. "That's half the ballgame when they're eager to work," he said. Mr. Kocourek concluded, saying the team should be strong in several events, and would "like to think" they will do fairly well.

Wetsuits

Central's girls' swimming team has a new swim coach this year. Richard Hood, also a teacher at Norris Junior High, thinks the team is looking pretty good. He feels enthusiastic about the coming season. "We should be respectable, doing as well or better than past years." Mr. Hood concluded by saying the upcoming meets should show the girls are definitely not wasting their time.

Net Serve

"Phenomenal" was the one word that Coach Larry Boettcher used to describe the boys' tennis team. The team started practice Aug. 14, getting a few days jump on other metro schools. "We went undefeated in dual meets last year, finishing fourth in state," Mr. Boettcher said. "Right now I think we're stronger than last year's team." Many of the returning lettermen have improved immensely from where they were last year, according to Mr. Boettcher. Overall, he said "they're looking pretty good."

Field Goal

The Central football team, which is returning ten lettermen, is expecting more than just a winning season. "I feel we have the potential to take everything," said Gary Bailey, head football coach.

Much of the Eagle's strength will lie in the speed of its backfield with two year starter Perry Washington, state hundred yard dash champion Mark Patten and quarterback Nate Butler.

The next game will be on Sept. 8 against Papillion at U.N.O.

Pin High

Joanne Dusatko, girls' golf coach, isn't sure about this year's team as of yet. "Because golf is such an individual sport, it's hard to know," she commented. "Someone could look good in practice, but when the match comes she might fall apart." Mrs. Dusatko is hopeful, however. Two years ago her team was last in the Metro, last year they moved up to seventh out of twenty. "We'll just try to go out and have a good time."

Happy Harriers

Mr. David James, cross country coach, expects to have a strong team during the '78 season.

"So far, not many people have tried out," he said. "But with three returning lettermen, I feel we should be very competitive."

Returning from last year's team is Joe Richter, Jim Labenz and Virgil Miller. A year ago, Miller finished ninth in the state competition.

The next meet for the Harriers is tonight at Millard against Millard.

Lady Spikers

With five varsity members of the girls' volleyball team

returning, Mr. Standifer, head coach, expects to see the team fare well against other opponents.

"We're a young team, but

with good conditioning and by adhering to the fundamentals, I expect to see them in every game they play," he said.

HOMER'S

RECORDS GIFT SHOP HEAD SHOP CLOTHING

11 & HOWARD

In The Old Market