

Bill affects budget

Sports won't be affected, but according to Principal Dr. G. E. Moller, students may see larger classes, older textbooks, and fewer para-professionals.

What is the cause of these possible cutbacks? A proposed amendment to the Nebraska constitution, Proposition 302. The bill sets an increased spending lid of 5 percent on all local government entities, which includes schools.

Proposition 302

This may ring the familiar Proposition 13 bell to many Nebraskans, but this is a mistake, said an Oct. 1 World-Herald article. The article said that California's Proposition 13 was aimed at cutting property taxes, while Proposition 302 is aimed at all sources of government revenue.

Mr. John Theis, executive director of the Omaha Education Association (OEA), said, "(The lid bill) absolutely will not reduce property taxes." What it will do, Dr. Moller said, is lead to a "general tightening up of expenditures. If your major source of funds is cut back, naturally everything is cut back."

Fewer Para-professionals

The use of para-professionals will be affected, said Dr. Moller. Currently, Central is asked to justify its need for para-professionals, but Dr. Moller said, "It will be harder to get people like that."

Dr. Moller mentioned the buying of musical instruments, the use of duplicated materials, custodians, and renovations all as areas in which cutbacks would probably be felt.

Less government spending

Proponents of the bill, said the World-Herald article, say it will halt government spending and restore the citizen's role in government decision-making.

Mr. Theis feels that Mr. S. J. Brauer, leader of the petition drive to put the lid bill on the ballot, is "hiding behind an issue that's very popular — reducing taxes. This is a complete fraud."

Mr. Theis said that the OEA is doing many things to educate the public about the lid bill. Along with meetings with labor groups and the Omaha Chamber of Commerce, OEA plans to phone its members and send them information educating them as to the specifics of the bill. They are also investigating the media in hopes of coming up with a way to get information to the public.

Nebraskans support bill

Though people on both sides of the issue are working hard to bring their case to Nebraskans, a recent Nebraska Poll showed 64 percent of Nebraskans in support of the lid bill.

The World-Herald conducted the poll and published the results on Sept. 10. The poll showed that though 32 percent of Nebraskans have no opinion as to where to cut school expenditures, 26 percent felt that athletics should be cut.

But because sports is an extra-curricular activity supported by student activity tickets and ticket sales, Dr. Moller said, "I can't see a whole lot of visible change in athletic programs."

central high

register

Vol. 92

OMAHA, NEBRASKA, OCTOBER 12, 1978

No. 3

Term paper requirements altered

Which classes require term papers this year?

The requirements have been changed from last year. In the school year 1977-1978, all students in social studies classes were required to submit a research paper. This made them eligible for a grade in that class of

time.

These complaints prompted Dr. Moller to start a study of the requirements. The study, which began last year and ended this fall, clarified the term paper situation.

The study determined that research papers were required in

term papers.

Students in World Studies I-II and Minority Cultures will not have to turn in a formal paper. They will instead be instructed in research techniques, such as learning to use the card catalogue, the Reader's Guide To Periodical Literature, and other reference

See editorial page 2

a "3" or better, but did not guarantee such a grade.

English experiment

Students in junior and senior second-semester English classes also had to turn in a term paper. This requirement was an experiment by the English department.

Numerous protests

During the second semester of the last school year, Principal G. E. Moller began to get numerous protests from students, parents and even some teachers and counselors. The complainers thought that there were too many required papers and that too many were due at the same

English, social studies, and Advanced Placement biology classes.

After going over the results of the study, the administration, English, and social studies departments were able to reach a compromise on the situation.

Honors, A.P.

As of now, in the English department, only students in English VI Honors and English VIII A.P. classes will be obligated to do a research paper.

Social studies

In the social studies department, students in World History II, Psychology, Sociology, and American History I-II must do

sources.

Sophomores

Sophomores will generally not have to do a term paper since most of the courses requiring one do not have any sophomores in them.

Last Year

This differs from last year's requirements which made American Government students write a paper.

Expectations

The memo regarding this study, which was issued on September 27, said that the persons working on the study felt that these requirements did not expect too much from the students.

Candidates enter School Board race

A homemaker and volunteer, and a businessman and chairman of the Mayor's Commission on the Handicapped are the two candidates for the Omaha School Board's ninth sub-district seat.

Mr. Frank Bogard, 53, and Mrs. Sigrid Festersen, 38, have varied backgrounds, each with

was community service. "When you run for a non-salary job," Mr. Bogard laughed, "it almost has to be." Mr. Bogard graduated from Cathedral High School, then went to Creighton University.

Mr. Bogard stresses the importance of testing and identifying gifted students before high school level. "Everyone has a potential. We should find out that potential and develop talents toward that," Mr. Bogard said.

Mr. Bogard would like to create a "multi-purpose gifted program" in which students would be developed according to their skills. Schools might focus on one main area and attract students based on their interests, Mr. Bogard said. Central would be a good target school for a gifted program, Mr. Bogard said. "With the reputation it (Central)

has, it would be a shame to pass this up."

Mrs. Festersen, who has worked extensively on the Dundee Elementary School PTA, "favors testing early to catch those that can't write. Students in Omaha should demonstrate proficiency in subjects."

Mrs. Festersen graduated from North High School and went to the University of Wisconsin. Mrs. Festersen is a strong believer in volunteers and has given much of her time to developing a Dundee School media center and to the Junior League. She feels she has a "per-

"I have a personal stake in Omaha education," Mrs. Festersen said.

sonal stake — because of my kids" in Omaha education, which is why she is running.

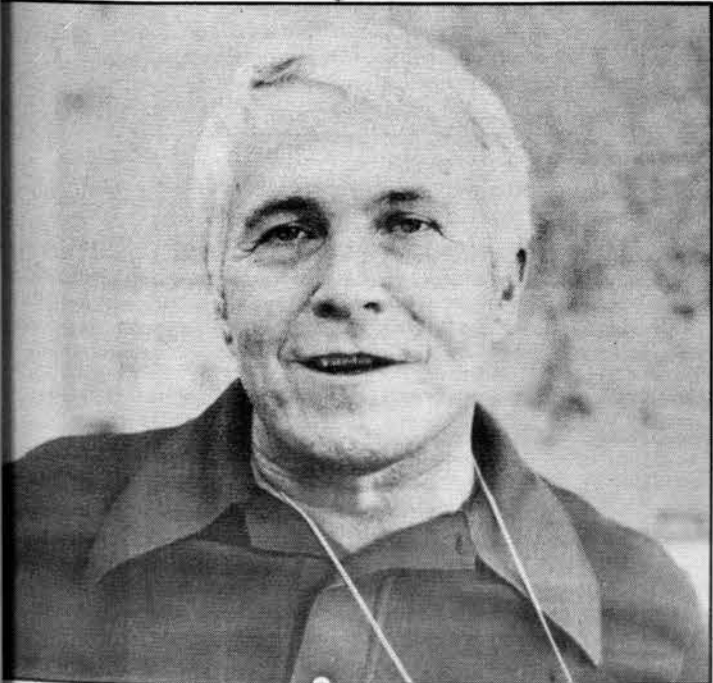
Mrs. Festersen has talked to many parents with children at Central and feels their main concern is keeping the enrollment up at Central. Maintaining a good facility and recruiting efforts are ways to combat decreased enrollment, Mrs. Festersen said.

Mr. Bogard feels that discipline is somewhat of a problem, and that early testing and the use of University of Nebraska at Omaha and Boys Town centers would get rid of these problems.

Mrs. Festersen questioned the seriousness of the discipline problem at the high school level but pointed to the Lewis and Clark Junior High School Alternative Attendance Center as an example of a school making an effort to curb discipline problems. The Center is a completely isolated program for students who can not adjust to a regular classroom.



Sigrid Festersen



Frank Bogard

inside

Register goes cold

The Register adopts a new printing process page 3

Attention vampires

Blood Donor Day approaches page 5

Team victorious

Tennis team wins Metro tourney page 7

EDITOR'S NOTE: In discussing the possibility of editorializing the new research paper policy the Register came up with dissenting opinions in the majority view. These editorials represent these varying opinions.

Decision on research policy hasty

This year a new policy which affects the college prep program at Central has been instituted. The new policy greatly reduces the number of research papers that a student would have done in his three years at Central under the former policy. We feel that this policy change was hasty and lacked appropriate consideration.

The specifics of the policy are that research papers in the social studies department will only be required in World History II, Psychology, Sociology, American History I, and Advanced Placement American History. The social studies department change is a major deviation from the five year-old policy of all students being required to write research papers.

The experimental requirement of all second semester junior and senior English classes writing research papers has been modified to only junior and senior honors classes being required to write research papers. However, this does not exclude teachers from assigning research papers.

The new research paper policy was implemented because some parents, students, counselors, and teachers complained that students were spending too much time in their preparation of research papers.

We feel that the policy change was made in the face of undue pressure and was not reviewed with proper consideration.

Of the five years the research requirement had been in effect for social studies classes, Mr. Jack Blanke, department chairman, had not been aware of complaints prior to last year.

We feel that this requirement provided a needed service to all students. No matter how poorly a research paper was writ-

ten, the experience of writing one was invaluable. It provided the student the discipline for writing better research papers. By the time a student was ready for college, which was and is a significant percentage of students outside of the A.P. classes, a student could prepare an acceptable research paper.

We feel that the experimental nature of the English department research requirement was overlooked. Because the English department requirement was modified, there was no need to all but eliminate the social studies requirement.

It appears that the administration is pandering to the every whim or complaint of a few students. Some requirements, although disliked intensely, are extremely valuable in learning self discipline to pace oneself through a large project, especially those which are commonly assigned in college.

We support the move of the English department in limiting research papers to junior honors and A.P. classes where there is proper time to teach the mechanics appropriately. But, we also support the re-enactment of the former Social studies research requirement for each class.

In all fairness, the social studies department has begun this year the requirement of research projects which utilize library skills. However, we find these to be a poor substitution which does not meet the demand of a formal research paper.

It appears that the new and easier research paper requirement is a result of students forcing the administration to knuckle under. We consider research papers a prime learning experience. The present position of the English requirement is fine, but we would like to see the return of research as a requirement in a social science class.

Another view

Research priority of English class

"Traditionally, it has been in an English class that students have learned the research paper form and the use of research paper terms; it does not have to be that way, but it has," said Principal G. E. Moller. "Added to that is the fact that it is the English teacher's specialty to teach the writing aspect of the research paper. Although social studies teachers are able to, it is not their specialty; their specialty is the research aspect of the paper. For these reasons, I agree that it would be more logical for students to first learn the form of the research paper in their English classes."

Under the new policy, the social studies department requires students to write research papers in World History II, Psychology, Sociology, American History I, and American History I-II Advanced Placement. In all but the AP course, students must write a research paper if they wish to receive a grade of "3" or better.

As a general policy, the English department requires students to write research papers in English VI Honors and English VIII Advanced Placement. However, any English teacher has the option to assign research papers to his or her class.

The social studies department's requirements are somewhat greater than the English department's; also, the social studies department's first research paper assignment precedes the English department's. Because of these maladjustments, we believe the research paper policy will produce immediate and future inconveniences.

For example, juniors in Sociology, Psy-

chology, or World History II first semester, and English V-VI Honors will write a research paper in their social studies class the semester before the research paper form is fully explained in the English VI Honors course. Moreover, students enrolled in any of these social studies courses and in a General English course most likely will not receive any research paper instruction in their English class.

If the research paper policy continues, these inconveniences are compounded. As an extreme example, it is possible that a student could write as many as five research papers for the social studies department in his or her junior and senior years, without ever learning the research paper form in an English class. It is also possible that a student could write only one research paper — in American History I.

We believe that students should competently know the form and style of the research paper before attempting to write one. We further believe that research paper form and style are best taught in an English class. Thus, if it is the first or the only research paper a student will write, it should be written for the English department.

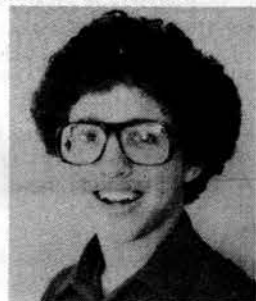
The social studies and English departments are best equipped to instruct students in the areas of research and structure, respectively, in writing the research paper; it is a co-departmental subject. As such, a collaborative effort between the English and social studies departments to logically order the research paper assignments is needed.



"Death on the Nile"

How do you make the perfect murder mystery? It's simple. Find the following people: A young, very rich, and very pretty heiress, her husband, her husband's former lover, and of course, her maid. That's good for a start, but don't forget the others: a would-be Communist, an old lady who loves pearls, and a crazy author who loves to write only the raciest novels. Take all of these people, put them on a paddlewheel steamer, and send them down the Nile. What to call it? Nothing other than Agatha Christie's "Death on the Nile."

on
the
go



Howard K. Marcus

The movie starts out well. The theme music is very good, and the scenery is beautiful. Parts of the movie were filmed on location in England and Egypt.

However, the action soon slows to a crawl, and it is soon discovered that this is indeed no "Love Boat."

David Niven and Peter Ustinov are excellently cast as the inspectors who piece together this giant jigsaw puzzle. Ustinov is very good as the Belgian inspector Hercule Poirot.

"Death on the Nile" is a whodunnit, done in the classic style; bring together a group of people with varied backgrounds, have several murders committed, then bring all of the people together again, this time letting a brilliant detective explain how the murder was committed, and by whom. Unfortunately, by the end of this movie, I didn't care very much about who did it. The killings and shootings were recreated far too often. In one case, the same scene of a fellow being shot was shown five or six times, each time from a different angle.

Even with its faults, "Death on the Nile" is an enjoyable movie, and is well worth your consideration.

THE CENTRAL HIGH SCHOOL REGISTER seeks to accurately and fairly inform its readers as to items of interest and importance. Students publish the Register semi-monthly (except for vacation and exam periods) at Central High School, 124 North 20th St., Omaha, Ne. 68101. Mail subscriptions are \$2.00 per year. The Register pays second class postage at Omaha, Nebraska.

editor-in-chief:	Sarah Jane Ross	reporters:	Chris Kalkowski
executive editor:	Sally Feidman		Ralph Lloyd
editorial editor:	James Fishkin		Sara Wilke
design editor:	Patrick Whalen	photographer:	Howard K. Marcus
sports editor:	Robert Schuerman		Stuart Wheat
assistant sports editors:	Luther Harris	business managers:	Jon Taute
	Dan Meehan		Ann Gadzikowski
associate editors:	Howard K. Marcus	circulation managers:	Karen Sloan
	Dan Renn		
	Enid Steinbart	adviser:	T. M. Gaherty
feature writers:	James Cihlar	principal:	G. E. Moller
	Tim Peters		
	Robert Wolf		



Foreign students at Central

Who travels thousands of miles to attend school? At Central there are seven foreign students coming from many diverse countries such as Germany, Finland, Russia and Saudi Arabia.

English a problem

The biggest problem facing the seven foreign students is English. Although many learn English

The biggest problem facing the seven foreign students is English.

In their "home" schools, they are not able to really speak the language until they come to America.

Some students, such as the brother and sister, Nasser Abul-Nasr and Karimah Abou El-Naser of Saudi Arabia, who came two weeks ago, go home and speak their native language; thus making it harder to learn fluent English. Due to this, teachers must work harder even though some foreign students may not earn credit for the first semester of classes.

"The foreign students who come usually are pretty good students to be able to earn enough credits before they come here. Therefore, most of them find the program except English easy," said Dr. Moller.

For Sam Talpalatsky, who came to Omaha in April 1975, education was harder in Kishniev, Molavia, a city in Russia. "They (Russian schools) give more education ten years at once." This is instead of our twelve year program. Jyrki Anders Kupialeen, who came here from Helsinki, Finland, also finds school different. "In Finland you take thirteen credits, here you take four or five," said Jyrki.

No electives

Most of the European schools follow the old, classical curriculum. Students have no choice in

classes; they are assigned to many math, science, and foreign language classes according to Astrid Figger, who came from Leverkusen, Germany on July 28. "There is a different way of learning. In Germany you discuss more and here there is more lecture time."

Two students coming from Saudi Arabia, Karimah Abou El-Naser and Nasser Abul-Nasr, were interviewed and because they do not understand much English, their brother, Issam, a UNO student, explained there is a large difference in Saudi Arabia schools. "There are schools for girls and schools for boys, and school is harder in Saudi Arabia than here."

Central impressive

Most of the foreign students were impressed with Central High. Astrid said, "Central is one of the best schools and you can't compare it with other schools." The new students find teachers and

"Central is one of the best schools, and you can't compare it with other school," said Astrid.

staff nice and very friendly. Sam added, "they help anytime you need help." Astrid agreed and said, "students and teachers are proud of the school; this is something new."

Most of these students were pleased with their decision in coming to America. Some of the reasons cited for coming here were having the desire to come here to America, freedom, and better living. For Sam moving to America from Russia gave him freedom of speech and all the freedoms in the Bill of Rights. "In America the quality of living is better, it is not communism," said Sam.

All the foreign students agreed that Central is a very good school.



photo by Tim Peters

Foreign students from left to right: Rozi Ebadi (Iran), Jyrki Anders Kupialeen (Finland), Astrid Figger (Germany), and Saad Faal (Iran).

Central senior attends convention

Kathy Mach, Central senior, attended the Junior Achievement Convention August 6-11 in Bloomington, Indiana, at the Indiana University campus. There were many topics discussed by 3000 international J.A. members attending the convention. Subjects included how different J.A. business aspects relate to "the business world," new ideas for fund raisers, the organization of various projects, and

ideas to renew members' interest in J.A.

Kathy was one of five finalists of vice-presidential marketing who received a "travelship" (all expense paid trip to the convention). Finalists were chosen by Mr. Reg Reeks, J.A. Director on the amount of participation, contributions, and the general attitude the students had toward Junior Achievement.

According to Kathy, "the con-

vention was a lot of fun." Kathy was fortunate in meeting members from all over the world, including Omaha's sister city, Shizuoka, Japan.

For the past two years, Kathy has attended J.A. meetings more than the required two hours per week. Kathy feels it has helped her meet new friends and learn about business. She says that J.A. is an important part of her life.

Council governs band

At all of the home varsity football games this year, Central's marching band has been out on the field playing away at half-time.

With shining purple and white uniforms and sparkling instruments, the band marched through their intricate patterns while the Eaglettes danced their routine. Each of the half-time shows was different and each had its own theme.

Who's behind all of the fancy foot work? The band members, of course.

Band council in charge

This year, since the arrival of Mr. Dale McDole, the new instrumental music instructor at Central, the band has been governed slightly differently than in previous years. The difference: this year, the band council, not the band director, makes the decisions and arrangements concerning the marching band.

The band council holds the responsibility for choosing a theme, selecting the music, and writing and arranging the



photo by Howard K. Marcus

Central's band performs at halftime.

theme for the half-time show. The council is also in charge of choreographing the show and directing the marching practices. Mr. McDole directs the music rehearsals.

The students on the band council are: Robert Schuerman, president, Chris Steiner, vice-president, Linda Madej, secretary, Jon Swoboda, treasurer, Jim Jespersen, junior representative, Henry Cordes, sophomore representative, and Dan Renn and Allison Major, drum majors. Also on the band council, representing the Eaglettes, are Teri Mancuso, captain; Beverly Pulliam, and Margaret Whedon.

Result of circumstances

Mr. McDole hadn't planned on the band councils' making the decisions of the band; it was a result of the circumstances. "It's just something that happened," he said. Mr. McDole feels that the band members should have more to do with the band than just playing their instruments and following orders. "The band is a group project," he said, and this is a "talented group of individuals."

The results of the band members' and Eaglettes' efforts have been three half-time shows, including the "Space Show," which was performed during half-time of the Central vs. South game on September 22. "You've got to get total involvement, and we've gotten more of it this year," said Robert Schuerman, band president.

When asked whether or not he will continue letting the band members make their own decisions in future years, Mr. McDole said that he couldn't say for certain. "It's just something that happens to have worked with this particular group."

Teachers visit air base

On September 19 a group of 35 Central teachers went on a tour of Strategic Air Command headquarters.

This trip was organized last April by Miss Irene Eden, head of the guidance department. She said that she had to make arrangements that far back because "they are now booked up a year and a half in advance."

Security at the base was fairly tight. A list of teachers had to be presented in advance to SAC officials. Two pieces of I.D. had to be presented, and one of these pieces had to have a handwriting sample on it. Attendance was taken before the teachers went into the underground operations

room, and attendance was taken again when they came out. No cameras or tape recorders were allowed.

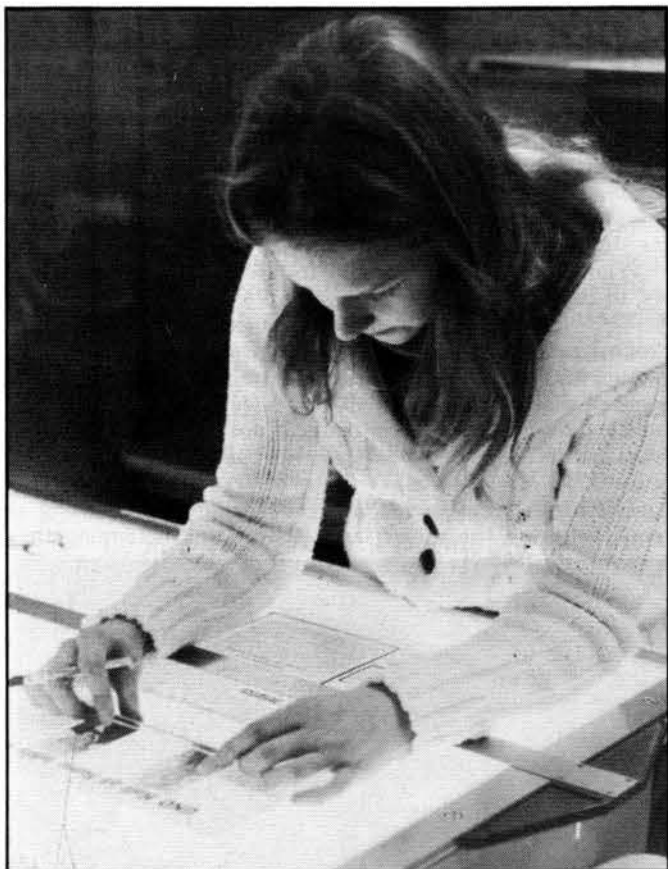
Miss Eden said that this was the third trip that she had been on to SAC. "It is comforting to know that they are there to protect our country," she said.

Mr. Brian Watson of the social studies department also said that this was not his first trip to the airbase. "I would really recommend it to anybody," he said. "It was interesting to see them demonstrate their communications system. They showed us how their 'Red Phone' system for instant communication worked."

Ray Gain Florist

4224 Leavenworth

551-0658



A Priesman Graphics paste-up artist lays out page on a light table.

Printing modernized

The Central High School Journalism Department has changed companies for copy-setting and printing of its publication, the *Register*. The *Register* is now printed by Priesman Graphics.

The *Register* has modernized its publication by moving to a "cold type" copysetting method from a "hot type" operation.

Cold type essentially is the process of producing copy (words, phrases, stories, and headlines) by a photographic means with the aid of computers.

Cold type production is a preferred method of copy-setting because of the speed, versatility and mass data

handling capabilities of computers; and the sharpness, versatility and variety of photography.

This enables the *Register* to make copy, headlines, and captions in virtually any size and in almost any typeface (design of lettering and its related boldfaces and italics) they desire.

The "freedom of movement" created by cold type copysetting provides for endless possibilities in layout design and format. Add to that the sharpness, quality, speed of the photographic aspect, and the end production is clean, easily read, good looking, and of lasting quality.

Starting clubs possible

Have you ever considered starting your own club? Did you ever want to start a new class? Well, you can.

According to Principal Dr. G. E. Moller, a student or a teacher can start a club if there is an interest of ten or more students. There must be at least ten students interested to justify the time spent of a faculty member.

The leader of the new club must find a sponsor to sponsor it. Then the sponsor and the leader talk to Dr. Moller for his permission.

A constitution that outlines the rules and membership requirements is needed before the club is acknowledged as a club.

A class is more complicated to start than a club. For one thing, there have to be at least 15 to 20 interested people.

A plan and the purpose of the class is discussed with a department head such as Dr. Moller or one of the Assistant Principals, Mr. Richard Jones, Mr. Al La-Greca, or Mr. Doug Morrow. If the department head decides the class is needed, a letter is sent to the assistant superintendent for approval.

An approval of the class is made after important factors are considered. First there is the cost. There are teachers to be paid and books and materials to be bought. A certified teacher has to be found to teach the class. Available room for the class is also required.

A few classes that have been started some years back are minority cultures and Afro-American history.

Two classes that were started last year were recreational photography and Hebrew. Hebrew was requested by Sara Jane Ross, at present, a senior. She compiled a list of twenty students interested in the class and typed up a proposal why the class was good for Central. Sara said she made it so Dr. Moller couldn't say no.

Word study was requested by a teacher for students to increase their vocabulary. It is a natural class along side foreign language.

Creative writing was requested by a teacher. Greek and anthropology were requested simultaneously by teachers and students. Greek was requested by Miss Ryan and students.

Folder tags students

Looking for a good way to waste a study hall?

If you are, hop down to your friendly neighborhood counselor's office to view your cumulative folder, commonly called your "cum" folder. Your cum folder is the permanent record of your school activities and achievements.

Your cum folder has followed you from the day you first entered school, and it will continue to follow you after you graduate to haunt you in later years. Only recently have cum folders become available for student reading due to The Family Educational Rights and Privacy Act of Congress in 1974.

New law

The law went into effect November 19, 1974. This fact makes reading your cum folder all the more "fun" because many of your former teachers did not know you would be reading all the interesting facts they wrote about you.

Start your tour of your former school days by looking at the loose leaf papers of your folder. Here you can find exact numerical figures on how "intelligent" you are by looking at the scores you achieved on the Iowa Tests of Basic Skills, the Thorndike Tests, the N.E.D.T. test, the S.C.A.T. Step tests and many others.

It might be interesting for a reader to note how inconsistent the test results often are. It is amazing to see incompetence in one area, in one year on a test and then see complete competence, in that same area, the next year, on that same test.

"Results often vary, because a lot depends on how a student feels when he takes a test," said Miss Irene Eden, Central guidance department head.

Other items of interest include sheets containing all past grades, awards, comments, and criticisms reported by your former teachers. If you're lucky, you might even find a sample of writing you did when you were first learning to write.

When you're finished paging through the contents of your folder, you're then ready to read the best part, which is written right on the folder itself. Here you can find everything you've always wanted to know about yourself, but didn't really want to know.

Comments

This is where you can find comments of every kind, all written by your grade school teachers. This particular area of your folder slightly resembles FBI files kept on spies, for here teachers have written information about your academic progress, appearance, parents, and worst of all, your behavior.

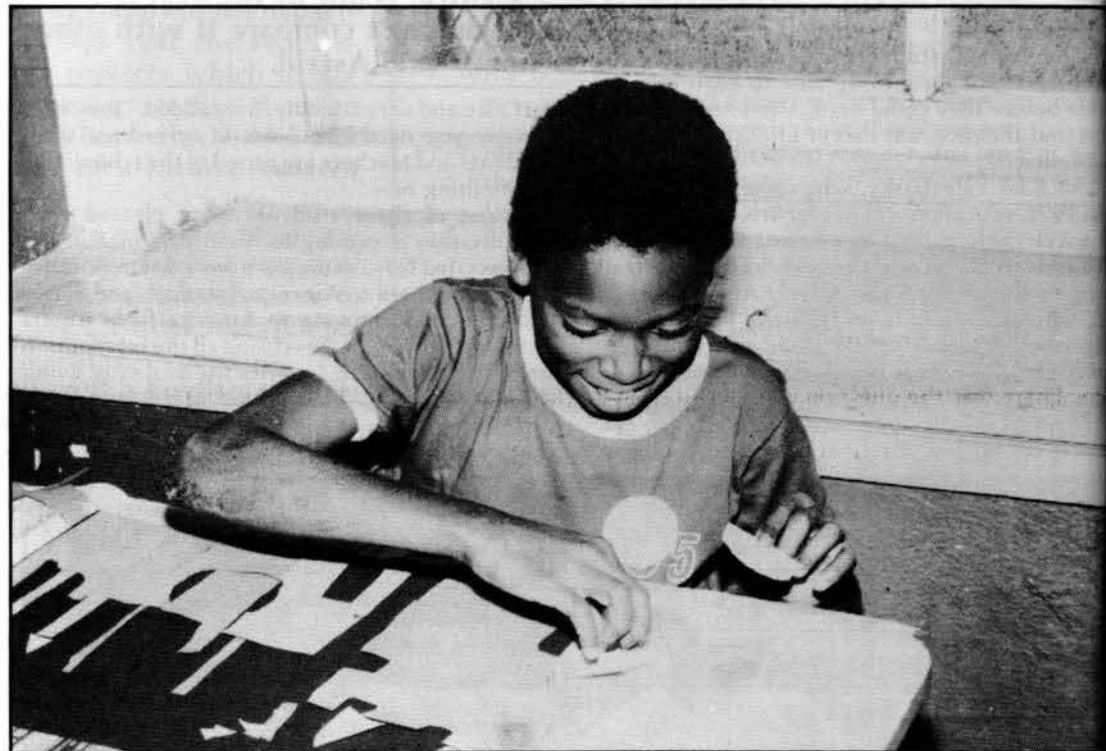
Not important

Do you remember that one teacher that didn't like you in grade school? Well, she's back again talking about what a lousy dresser you are, that you do too much talking, and that you're a bad sport on the playground.

If you're offended by what you read in your cum folder, don't worry about it.

"Cum folders are much less important than they used to be," said Mr. Kevin Moran, counselor. "The information contained in the files is not used by many people."

Even if it doesn't have any value, it's still good reading and probably worth a good laugh.



Lamond Secret Robins, a Rose Hill fifth grader, works on art project.

Fifth graders learn art at Central

Who is four feet tall, has paint under his fingernails, and goes to Central? Fifth graders attending the Art Learning Resource Center in Central's basement.

The Art Learning Resource Center, taught by Mrs. Connie Farmer, Mrs. Laurie Russell, and assistant Mrs. Sue Bischof, is designed for fifth grade students in the Omaha Public Schools to become involved in concentrated art-oriented experiences.

"We try to do art projects here that they don't have the time and materials for in the art classes at

school," said Mrs. Farmer.

"We try to use people in the community like artists, architects, and senior citizens in our programs. One time we had an alumnus of Central come and talk about what it was like to go to Central in the 1920's," said Mrs. Farmer.

These art sessions last two hours a day for two weeks. Two classes of students from different schools attend the sessions.

Sessions center on one perspective of art, such as abstract art, said Mrs. Farmer. Architec-

ture is also studied every session.

Fridays are devoted to field trips. Students visit such places as the zoo and Joslyn Art Museum which relate to their art sessions.

This is the Art Learning Resource Center's fifth year of existence and its fourth year at Central.

Younker Kilpatrick's Flower Shops

— 2 LOCATIONS —

The Center
42nd and Center
345-3955

Westroads
150 Central Park Mall
391-6562

THE MERCHANT of VENUS

SCIENCE FICTION
AND FANTASY
BOOKS AND COMICS

1205 HARNEY STREET
342-1542
MON.-SAT. 10:30-6:30
SUNDAY 12:00-5:00



Photo by Stuart Wheat

Chemistry student Kathy Adams puts equipment away in new sliding glass cabinets.

Science room is reborn; Teacher has homecoming

After 18 months of delays and time consuming construction, science room 349 was opened this year to classes.

The science room has been closed since March 10, 1977, when fire destroyed the room during a noontime class.

The fire started in a storage room when shelves containing chemicals collapsed and combined on the floor. Although no one was hurt, room 349 was completely destroyed by the fire.

Since the time of the fire, the room has been closed for repairs; the room was finally opened in September, much to the delight of chemistry instructor Mr. John Williams.

According to Mr. Williams, there were many reasons why the room took so long to repair. "First it took a long time to decide what to do. There was the question whether to clean up the room as it was and repair what was broken, or whether you clean it out and start all over." The decision to remodel room 349 was not made until August, 1977.

After the decision was made, plans were drawn up and submitted by Mr. Williams and Mr. Gary Thompson, Central science department head. Then work began on the room. The floor was relaid, walls were recovered, the plumbing was redone, and a new ceiling was installed.

Mr. Thompson said that the work done on room 349 cost approximately \$80,000. The new room contains all new furniture, lab tables with individual sinks, new glass-door cabinets along the walls, and two new fume hoods, along with other new hardware. The lab tables were also rearranged in a new pattern.

The storeroom in which the fire started has also been completely redone. The room is no longer used as an office by Mr. Williams, who had been working at his desk along with former science instructor Julia Buresh 15 minutes before the shelves collapsed. A small work area has been built in, where students may use the metler balance; standing cabinets have replaced the wall hung shelves that collapsed; and a new cabinet was put in, specially designed to carry flammable liquids.

According to Mr. Williams, "the room works beautifully, the traffic pattern is good, the dispensement of chemicals is adequate, the storage areas are just where they should be. I think the students are able to work very well here, far better than they ever could in the old laboratory." He concluded by saying that "I'm absolutely delighted ... can't believe it. To think even if I hadn't had to go through the mess, the commotion, and the dirt and the fuss, I still would appreciate this room almost as much. Having been for darned near two years without a classroom, without a laboratory, without a place to call home, this is wonderful!"

Term painting

Martin painting to be displayed

There is a hero holding the American flag, dinosaurs fighting, the capital building, the wheels of the government, and there is the beginning of man.

David Martin, a 1978 graduate of Central, completed the painting, dealing with the government, as a substitute for a research paper in Mr. John Haskell's government class last year.

Mr. Steve Nelson, Central art teacher, says the painting is very symbolic. Heroes, the American flag, and the capital building are a few parts of American history portrayed.

The painting, which is four feet by six feet, took a long time to paint. "A month at least," said Mr. Nelson.

Last year after students had left for summer vacation in June 7, David was still painting. The seniors had left long before this. It wasn't until the teachers left on June 9, that David finished his painting.

David Martin donated his finished work to the school. The painting will be exhibited in the near future in the main office.

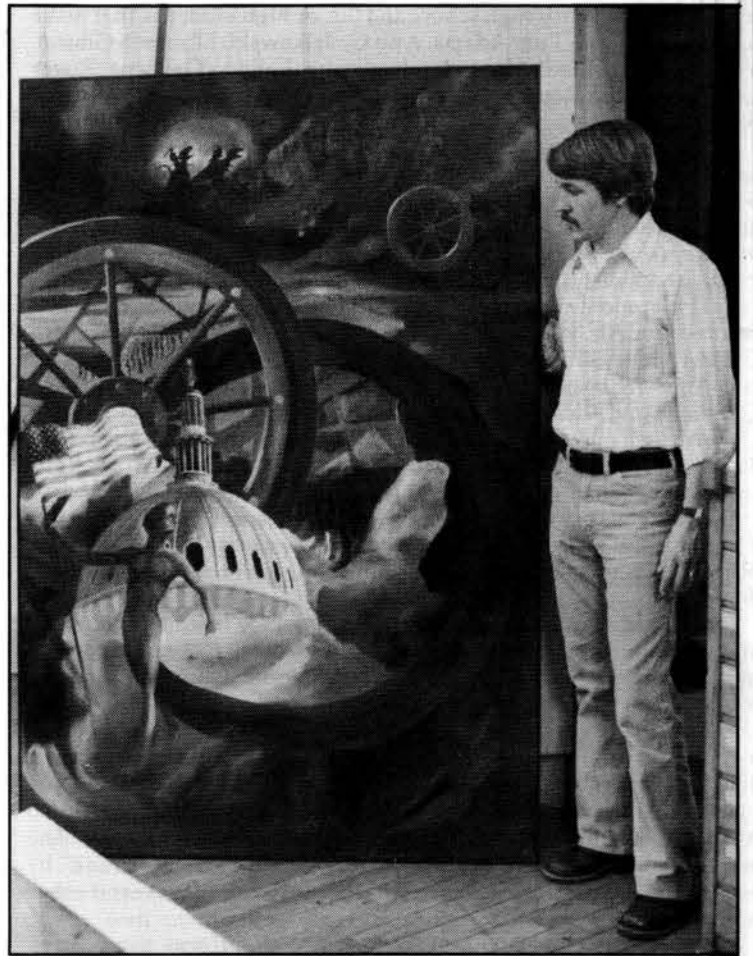


Photo by Stuart Wheat

Mr. Nelson displays Martin's painting.

of central importance

Singers

The CHS Singers were the center of attention at the "Renaissance Revelry" at Westroads.

The five-day "Revelry" celebrated the tenth anniversary of the opening of Westroads. Six students out of the eighteen member chorus sang on Friday, and all were present Saturday for the ten minute program.

The "Renaissance Revelry," which went from September 20-24, was organized by the Merchants Association of Westroads. In keeping with the overall theme of the week, other acts included demonstrations of wood carving, weaving, and fencing. Performances by the Hansalt Musicians, using eighteenth century instruments, and the Omaha Ballet were also featured.

French club

At the French club meeting held last Tuesday, September 19, at 3:30 in Room 228, plans were discussed concerning the upcoming hayrack-ride in October, fund raisers, and a possible scholarship fund for French students active in French club.

This year's officers are president, John Bertino and vice-president, Marlene Vergara. The secretary and treasurer offices will be combined into one office. Club members will vote on this office at their next meeting.

French Club meetings are held every second Tuesday of the month.

Donor day

Student Council will be sponsoring the annual Blood Donor Day held by the American Red Cross on October 30. Council member Julie Martin has been elected chairperson for the event.

"This is definitely a worthwhile cause in which people can become involved. We're (student Council) hoping for a good response from the students and teachers, as well," Julie said.

Students wishing to donate blood must be at least 17 years old and have a permission slip signed by a parent or guardian. Persons 18 or older aren't required to have a permission slip signed.

"Forty five pints of blood will be needed to make Blood Donor Day successful. I'm counting on help from everyone that is able to donate blood," stated Julie.

For further information concerning Blood Donor Day, contact Julie Martin or any Student Council member.

ROTC

The Central High School JROTC will participate in an orienteering meet at Hummel Park on October 21. The cadets will follow a compass course and will also compete for team trophies. The participants will be Robert Barnett, Shelley Beerman, Clark Crinklaw, Curt Goetsch, Larry Hall, Tim Martin, Pat McGahan, Alan Pattee, Ken Rihanek, and Robert Shaw.

Homecoming

Central's homecoming candidates this year are Ann Bienhoff, Kathy Bohi, Dave Felici, Grady Hansen, Mark Rigatuso, Robert Schuerman, Jackie Washington, Peggy Zerse, Nate Butler, Tony Jansa, Teri Mancuso and Susy Mains.

All cheerleaders, Eaglettes, letter winners, and Wings members were eligible to vote. A final vote will be taken at the Homecoming dance Saturday night. King and queen will be announced that night.

BBBB Brandeis
FLOWER SHOPS

We Make Beautiful Corsages

449-7100

DOWNTOWN
16 & DOUGLAS

399-6560

CROSSROADS
72 & DODGE

THE PACKING CRATE

Restoring Old Paintings

Antiquing

Antique Repair

HARRY TAYLOR

455-1542

Hours: Tues. - Fri. 9-6 Sat.
8-5 Closed Monday

**DUNDEE BARBER
STYLISTS**

For Your Appointment
Call 553-9707

103 N. 50th St.

CARL AMATO, Proprietor

Hair Styling
Reconditioning Treatments
Shear Cutting
Hair Care Products

Youth Orchestra performs

Twelve Central students have been chosen to perform in the 1978-79 Omaha Area Youth Orchestra. These students, out of approximately seventy high school and junior high students that make up the group, are: Tom Adams, Ann Gadzikowski, Elizabeth Gibson, Vicky Harling, Linda Heise, Jim Jespersen, Landon Osborne, Roger Queering, Mark Reuland, Jennifer Ross, William Schroen and Steven Skarnulis.

The orchestra is comprised of high school student and is sponsored by the Omaha Public Schools, District 66, the Council Bluffs School District, the Omaha Symphony Women's Guild of Omaha and Council Bluffs, and private individuals. The symphony is directed by Thomas Briccetti, director of the Omaha Symphony, and David Hagy, a violinist and composer with the Symphony.

The students involved were selected after auditioning for Mr. Briccetti and Mr. Hagy on September 9, 11, and 16, at UNO. Elizabeth Gibson and Jennifer Ross were accepted as violinists for the orchestra, Ann Gadzikowski and William Schroen as violists, and Roger Queering and Vicky Harling as cellists. Jim Jespersen and Landon Osborne will play trumpet, with Tom Adams and Linda Heise on the stringed bass, and Steven Skarnulis on the snare drum. Mark Reuland will perform with the orchestra as a violinist after November.

Jennifer Ross, a sophomore at Central, is concert mistress for the Youth Orchestra. The concert mistress (or master) is the first chair of the first violin section and sits immediately to the left of the conductor.

Jennifer's duties as concert mistress include learning the music ahead of time and meeting with the conductors to get the correct musical interpretation, leading the first violin section and helping the others, and critiquing the violin section.

Jennifer is very enthusiastic about the group and highly commends Mr. Briccetti and Mr. Hagy. "The quality of the orchestra is due to the directors," she said.

Rehearsals are from 9:00 to 12:00 Saturday mornings and also Monday evenings at the UNO Performing Arts Center. The musical numbers to be performed include the "Firebird Suite" by Igor Stravinsky, "Carmen Suite No. 1" by George Bizet, and other works by Mozart and Rossini.

The Omaha Area Youth Orchestra will perform three times for the public: November 12 at 5:00, February 25 at 7:00, and May 6 at 2:00. All performances will be held at the UNO Center of Performing Arts concert hall.



Mrs. Armstrong as "Romper Room's" Miss Gloria.

Student former 'Do-Bee'

Do you remember "Romper Room?" This children's show appeared on television when most teenagers now were just young tots.

Central junior Melissa Armstrong had the experience of appearing on "Romper Room" with her mother, "Miss Gloria," the "Romper Room" lady. Since Melissa was only four at the time she was on the show, her memory is vague.

"Nothing really stands out in my mind except the 'Do-Bees' and 'Don't Bees.' They were rules for children which taught them what was right and wrong. These rules helped shape morals, more or less," Melissa said.

Melissa recalls having a particular problem concerning her mother's name on the show.

"When I was on the show, I was told to call my mother 'Miss Gloria,' and not 'Mom.' I did so accordingly but caught myself once or twice before slipping,"

said Melissa.

Other family members including Melissa's two older brothers, Pete and Jeff, (former Central students) were also involved with "Romper Room."

Center helps slow learner

What is the DRC? To some students with learning disabilities, the Developmental Resource Center (DRC) can mean the difference between achieving success or being frustrated in a class.

The resource center helps those who have learning disabilities, said Mr. Bernard McClinton, one of the teachers who runs the DRC.

The center's main purpose is to remediate or go over basic skills, such as reading.

Referral

Students are referred to the center by counselors or teachers. However, "A student can initiate the process" to be able to use the center, said Mr. McClinton.

After the referral, the student's cumulative folder is reviewed by the Center staff. The staff also talks with the student's teachers, parents, and counselor.

Next, the parents' written permission must be obtained before the student can be screened, according to the Omaha Public Schools Developmental Resource Center Handbook.

To determine which skills need work, a battery of three tests is given.

If, after the tests, it is determined that the student should use the DRC, it is again necessary to obtain written permission from the parents.

Three programs

In the Center, there are three programs for students. The first program, called the Individualized Study Station, is for those students who cannot adjust to the regular classroom situation, but who can still do regular classroom work. This program helps the student to cope with both academic and social needs. After the student learns to adjust, he or she will be able to return to the regular classroom.

The second program, called the Learning Disabilities Station, is for those students who have learning disabilities. This type of student usually has difficulty with written or spoken language.

The third program, called the Basic Skills Station, is used by students whose level of achievement is at the sixth grade level or below.

Assessment

From a detailed assessment of the student's strengths and weaknesses, a program of individualized study can be developed for each student. Work from the student's regular classes is included in the program of study.

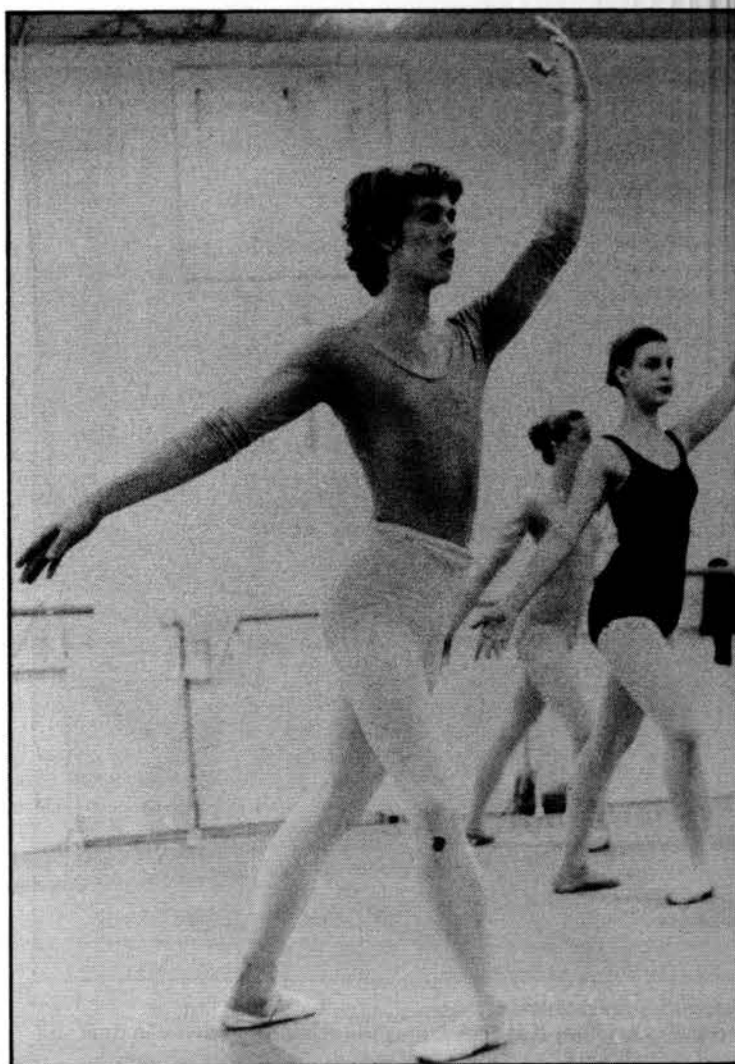


Photo by Howard K. Marcus

Randy stretches into position for an exercise.

Doerner dances

Randy Doerner, a Central High sophomore, has a commitment to dance that is complete.

Randy, a native of Houston, Texas, is presently residing in Omaha without his parents to study and perform ballet with the Omaha Ballet Company. His presence in Omaha is the result of a recommendation of a teacher from the Interlochen Arts Academy in Michigan, where Randy studied dance as a ninth grader.

Randy is impressed with the Omaha Ballet Company and calls it "fantastic." He is excited by what he calls "the company's famous teachers known in many ballet circles." After spending the summer here, he is also impressed with Omaha and Central High.

"Omaha has a certain class and is clean. I like it better than Houston. I also like Central. It has an easy-going atmosphere," Randy said.

Randy's commitment to dance

is total and takes up almost all of his free time. "It (dance) is on my mind all the time."

Randy has danced a total of four years. His interest stems from viewing ballets as a child. When he was 11 years old he participated in the Houston Ballet Company's production of The Nutcracker. The Nutcracker was Randy's first exposure to professional dancing, and from that point on his interest in dance intensified.

Randy's only problem with living without his parents has been finding a legal guardian so he does not have to pay tuition to attend the Omaha Public Schools. Presently, Randy is living as a boarder in the house of another family, but one of his ballet teachers has agreed to become his legal guardian.

And what about Randy's future? "Right now I want to stay with Omaha's company. It (the company) is on an uprise."

The Nebraska Sinfonia

Nebraska's No. 1 Chamber Orchestra presents
1978/79 Season — The Greatest Yet!

Thomas Briccetti, Music Director

Saturday, October 28, 1978
RAVI SHANKAR, Sitar

October 28, 6:30 p.m. Tickets \$3.00 at door for students

Saturday, December 16, 1978
Beethoven's 208th Birthday Celebration
Omaha Symphonic Chorus,
John D. Miller, Jr., Music Director

Neill Archer Roan,
Guitar

Saturday, February 10, 1979
Thérèse Dussaut,
Piano

Saturday, March 24, 1979
Stephen Shipps,
Conductor/Violin

Josef Gingold,
Violin

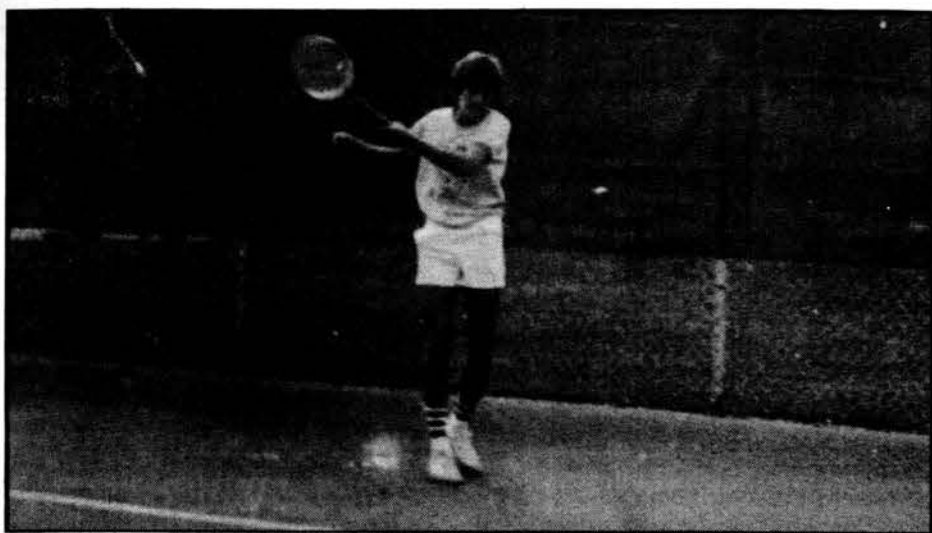
Saturday, May 5, 1979
Omaha Symphonic Chorus
John D. Miller, Jr., Music Director

All performances at 6:30 P.M. — Joslyn, Witherspoon Concert Hall
Subscribe now and get the best seat in the house for \$2.50
RELAX with Hot Soup and Beautiful Music, DISCOVER the best Entertainment Value in the U.S.
For tickets call 342-3829
Omaha Symphony, 478 Aquila Court,
Omaha, Nebraska 68102

**SADDLE CREEK
FLORIST**

813 SOUTH 48th

558-3388



Metro tennis champs in action.

photo by Brad Mancuso

Tennis team soars

"We (Central) have the three best tennis players in the city," commented tennis coach Ken Boettcher, after the Central tennis team had won the Metro championship. Central walked off with not only the team title but also the No. 1 doubles and No. 1 singles titles as well.

The doubles team of Jim Backer and Chris Foster won their title by defeating Westside's Scout Perry and Eric Olson 6-3, 5-7, 6-2 in the finals. Backer and Foster's victory was the key to the team title, as a Westside win in the doubles would have meant the team title. The singles champion, Hal Koch, won his title as he defeated Peter Conant of Burke 1-6, 6-3, 6-0. Koch's play was called "best ever" by Coach Boettcher.

Central claimed the team title by scoring 44 points to Westside's 38. Coach Boettcher felt that this victory would be a big boost in team confidence for the up-coming state championship, October 12-13.

In the doubles win, Jim Backer believed the key to the match was "pressure at the net," as well as "good serving." Backer and Foster, who have not played together since Junior High, easily won their semi-final match 6-2, 6-2 over Marcus Hunt and Tim Root of Prep. Backer and Foster, both juniors, were Metro champs last year, Backer winning the No. 1 doubles along with Koch and Foster capturing the No. 2 singles.

In their final match, Backer

and Foster showed their individual styles, Backer being the power of the team with his hard driving serves and returns, Foster adding the finesse and quickness to the team, with his pinpoint serves and play everywhere style. Coach Boettcher felt that Backer and Foster played very well. He felt they played as a team and that their different styles complimented one another.

In their match against Olson and Perry, Backer and Foster easily won the first set 6-3. Then in the second set, it appeared they would do the same as they took a 2-1 lead. Westside's Perry and Olson then took three straight games and eventually the set 7-5. Backer and Foster fought back taking a 3-1 lead in the final set and then winning it 6-2.

Hal Koch in his bid for the singles title, beat the No. 1 and No. 2 seeds back to back. Koch upset top-seeded Rich Prochaska of Omaha Bryan on Thursday night and second-seeded Peter Conant of Burke on Friday. Hal felt his success was due to "getting to the net and applying more pressure on his opponent."

In his victory over Prochaska, Koch took the first set easily 6-0, he then dropped the second 5-7 but came back very strong in the third, taking it 6-3. Koch, in the final match against Conant, started out slowly, dropping the first set 1-6. Then in the second set shots begin to drop for Koch, as he took the last two sets 6-3,

6-0 and the Metro singles title.

Coach Boettcher felt Koch is just now starting to play with his full potential. Koch's play prior to the Metro had been sluggish due to a summer injury. Boettcher expects Koch to be a very strong State contender and expects Hal to be seeded very well.

Coach Boettcher believes that his team is coming into the state meet with some of the top people. He expects good seeding for his No. 1 singles and doubles teams

'Purple crush' halts opponents

The junior varsity football team upped its record to 4-1 by defeating Abraham Lincoln 24-8 and Benson 18-6. The j.v.s dropped a game to Bellevue East 13-6.

In the win over A.L., Central was led by back-up quarterback Grant Grier. Grier took over in the first quarter for starter John Green who suffered a broken hand. Grier was aided by half-back Rick Pool who gained over 100 yards. Michael Lee also contributed to the win with a 60 yard run for a touchdown. Cary Phalen made three receptions, including a two point conversion and recovered a fumble.

In the Benson game, the j.v.s could do no wrong. The offense pounded out 18 points to only 6 points for Benson. Jim Purnell added 6 points on a 50 yard run. Cary Phalen also contributed to the effort with a 40 yard pass reception. The defense lived up to its name "purple crush" as it stopped Benson's offense cold.

The Bellevue East game was the first setback of the season for the j.v.s. The offense, which played very sluggish, could only produce six points. Central lost seven of thirteen fumbles on the day. The defense played fair allowing only thirteen points.

SKYLANES BOWLING ALLEY

42nd Center, 5th Level

OPEN BOWLING
FRIDAYS AFTER 11 PM
SAT. AFTER 9 P.M.

eagle feathers

Boys' gymnastics

The boys' gymnastics team has a 9-1 dual meet record for the year. The team added wins over Bellevue East, Abe Lincoln, and Bellevue West, while dropping one to Prep.

In the victory over A.L. and Bellevue East, the team scored a school record 127 points, while winning four out of the six events. The team looks very strong, according to Coach John Kocourek. Coach Kocourek feels the team's success is due to constant scoring by many people rather than high scoring by one or two individuals.

Freshman Terry Houlton (a Lewis and Clark student who competes for Central) scored a Central record 8.4 in the floor exercise against Bellevue West, and Prep. The Houlton's effort was not good enough for first place, as his brother Dan won it for Prep with a 9.2.

The team is very positive on the future and expects to do very well in districts which begin the first week of November. The team finished eighth out of fifteen teams, at

the Millard Invitational Gymnastics Tournament.

Girls' golf

The girl's golf team, led by Missy Slovek and Vickie Riley, is doing well according to Joanne Dusatko, head golf coach.

"I'm really pleased at how the team did at Metro," she said. "Although we finished eleventh out of twenty teams, we came in as the second best of the Omaha Public Schools behind Burke."

The lady golfers finished with a 4-5 record, defeating Benson, Northwest, Gross, and Bellevue East while losing primarily to private schools such as Marian.

"Most people don't realize how hard it is to golf," she said. "It's really time-consuming. It usually takes the girls three hours or more to finish nine holes. It will take over seven hours for them at state which is at Applewood Golf Course this year."

The state meet will be held tonight.

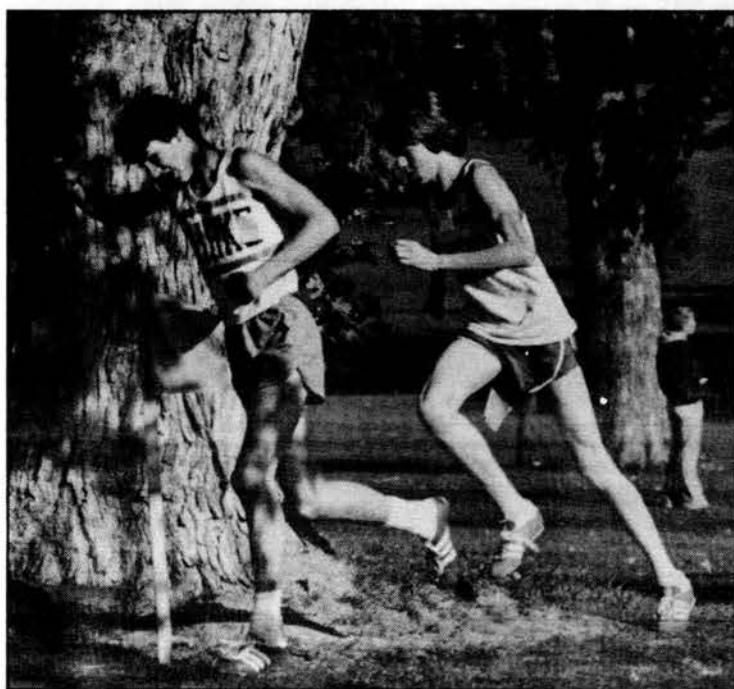


photo by Stuart Wheat

Jim Labenz runs for 6th place metro finish

Girls want team

"Girls on the Central cross country team nearly number the boys," said Mr. James, cross country coach.

More and more girls are taking an interest in cross country, but they have to run with the boys.

"State offers to sanction girls' cross country," said Mr. James, "but the Metro Board of Control, which is made up of administrators, had decided girls be with the boys, which means the girls must run the same distance as the boys (in meets)." Since the girls are on the same team as the boys, they are not allowed to compete against a sanctioned girls team. Girls in the Metro area cannot compete in a girls' invitational because they belong to a boys' sanctioned team.

"Changes have been asked," Mr. James said, "but administrators (of the Board of Control) are dragging their feet, because of expenses." It is the feeling of a number of coaches that girls' and

boys' sanctioned teams can be coached by one individual without an increase of cost for additional coaches.

"Is the Board of Control waiting for outside Nebraska to be more superior in cross country running," asked Mr. James, "until they realize cross country is something justifiable for the girls?" Parent pressure may be necessary for a girls' sanction to be passed, Mr. James said.

Central is not the only school with girls running cross country. Bellevue East, Westside, Millard, and Burke are a few others. Gross and Marian already have a girls sanctioned cross country team.

Some girls are reluctant to run with the boys in the same race because they feel the competition is unfair. Most boys don't want to run with the girls because they feel the girls are not fair competition. The boys do, however, encourage the girls to run cross country.

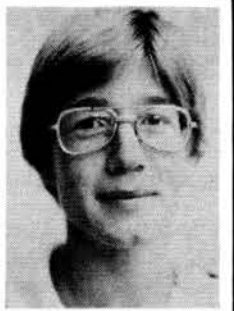
SAVE AT NEBRASKA FURNITURE MART!!!



ZENITH TV'S AND MODULAR SOUND SYSTEMS... FAMOUS ZENITH QUALITY AT THE MIDWEST'S LOWEST PRICES!!!

sports schues

By Robert Schuerman



Volleyballers rowdy, ready

Going to a competition on a team bus for Central is a unique experience. The participants are always full of pep, ready to give their opponents everything they can. A recent ride to a game showed the volleyball team is no exception.

Riding down to Bellevue East with the team, Coach Stan Standifer kept the girls reasonably quiet. Not that it's easy to keep a busload of rowdier-than-pep-band volleyballers silent, but Mr. Standifer expects them to prepare themselves for the match.

Ready for Business

After reaching Bellevue, the girls were ready for business. Their work was cut out for them. Most of the kidding around had stopped, and the team was limbering-up.

The way the ladies go about their job is really impressive. There's an air about them, an almost professional atmosphere. It's really unique, for the varsity stays around to root for the J.V., and the J.V. cheers on the varsity. The support the two squads give one another is absolutely fantastic.

Against Bellevue, Central lost 15-6 and 15-11. The last game of the two was a real heart-breaker. Central was down 14-8, and had started a comeback. It was 14-11 and the serve had changed back and forth at least four times before East finally won. The tension for these girls ran as high as for a boy's basketball game.

A 'Good' Defeat

It wasn't as bad of a defeat as it possibly could have been. The ladies had played well as a team. After the game, Mr. Standifer reaffirmed this.

"I saw much improvement," said Mr. Standifer, "You guys played one heck of a ball game, and I saw a lot of good things tonight." Mr. Standifer thought this was the best game the girls had played since beating Bryan.

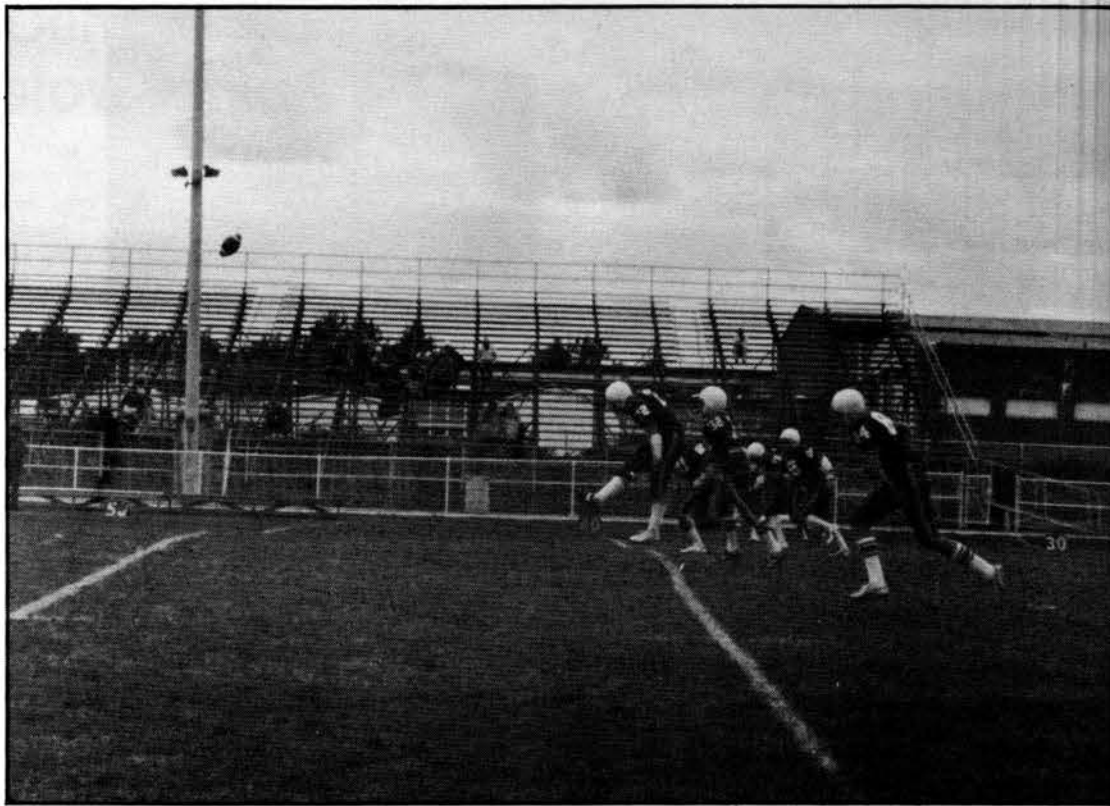
The team seemed to sense this for themselves. Spirit was riding pretty high, and the bus ride home was as noisy as the trip down was quiet. There were pats on the back, but mostly an amass of cheers threatening their next opponent, Benson.

That's another trademark of Central teams; no matter what the scoreboard says, there is always enough spirit to make the journey home sound as though they'd just taken state.

Team Members

Senior varsity members are Patricia Engler, Diane Fullerton, Geri Jaksich, Chris Kalkowski, Vera Volk, and Lynne Williams. Juniors are Melissa Armstrong, Gah Yee Huey, Kris Lager, Martha McKeone, and Vicki Pinkleman. There is one sophomore, Gah Monn Huey.

Editor's Note: The REGISTER sport's staff tries to cover all sports as well and unbiased as possible. We apologize for a lack of space prevents us from printing about every sport, every issue. We thank all readers for their patience in our coverage. Thank you.



Ed Stenger (#72) kicks off against A.L.

photo by Bill Lovgren

Canadian kicks for reserves

The reserve football team has a unique addition to the squad this year. Ed Stenger, the team's kicker, is a transfer from Canada.

Ed is not originally from Canada, however. His family lived in Iowa and Colorado before the moves to Canada and Nebraska.

The thing that makes him unique, besides the fact that he's from Canada, is that he has never played in any organized competition before.

Wanted to play

"I'd always wanted to play," commented Ed, "but in Three Hills (Alberta, Canada) they didn't have anything but hockey, and I didn't know how to skate."

So far, Ed has made an extra point and a 25-yard field goal

against South, but both were called back on penalties. Against Bellevue East, he didn't have such a good day. Reserve Coach Arthur Soundy remarked, "He had a couple of bad snaps where the ball just rolled back to him. Once he ran about five yards before he could get the ball off."

Mr. Soundy still has complete faith in Ed's ability, however. He is maintaining a 40-yard average on kickoffs, and a 25-30 average punting. The coach also feels Ed can make field goals up to 35 yards.

"Booming" kick

During the game at Bergquist vs. Abe Lincoln, Ed made two extra points, with the second one "booming through the up-rights," according to Mr. Soundy.

"The thing is, we haven't been in a situation where we've had to go for three, he's almost a secret weapon!" continued Mr. Soundy, "but what he really does well for us is tackle on defense. We've got a slant-type defense where the tackle blocks the offensive guard so our linebacker is free to go after the ball carrier. There was one important drive we stopped because Ed did that job, and twice in a row the linebacker hit their halfback for no gain."

Sophs undefeated

But Ed is by no means the only bright spot for the sophs. They've got a perfect record, maintained the past two weeks by wins over Benson (28-6) and A.L. (20-6). All members are putting that record on the line for Prep tonight at Bergquist.

Central wins on Bryan turf

"Our offense just has to put more points on the boards," Coach Gary Bailey said about the varsity football team.

The Eagles, at 1-5, played South, Bryan, and Millard during the last two weeks while picking up their first win of the season.

In the fourth game of the season, the South High Packers defeated the Eagles by a score of 3-0. Richard Bravo kicked a 34 yard field goal in the second quarter to give the Packers the margin they needed for the victory. "I thought South had a good defense. But our offense did have its chances. We just couldn't do it."

Eagles crush Bears

The next game matched the Eagles against the Bryan Bears.

"We cashed in every time they made a mistake," said Coach Bailey. Central crushed the Bears by a score of 34-13. "Our kicking game really improved against the Bears. The offense also did its job." David Felici's 81 yard punt return, combined with Perry Washington's 90 yard run helped the Eagles win for the first time this season. "Our defense was pretty good but there were a few lapses."

Indian victory

The next game for the football team was against the Millard Indians. Millard defeated the Eagles by a score of 14-7. Gerald Pall scored the only touchdown for Central on a 85 yard romp. "I think field position played a major roll in this loss," Coach Bailey said. "In the Bryan game, we returned punts and kickoffs

for over 120 yards. We had no real returns in the Millard game."

Overall, Coach Bailey feels the football team's strength lies in the defense while the offense could use some improvement. "Other teams average about 13-14 points against us. I think that's pretty good. Our offense just has to put the most points on the boards by the end of the game."

Homecoming

The Central homecoming game matches the Eagles against the Creighton Prep Bluejays. "I'm sure our team will give a maximum effort to win," commented Coach Bailey.

The game will be October 13 at Bergquist Stadium. Game time is at 7:30.



Campus Life invites you to their...

HAUNTED HOUSE



LOCATION: 132nd St. -- 1/2 Mile South of Harrison (in Sarpy Co.)

DATE: October 20th thru October 31st

TIME: 7 to 10 P.M. Weekdays
7 to 11 P.M. Friday & Saturday

ADMISSION: \$1.50 Adults -- \$1.00 Children

50¢ OFF WITH THIS AD

Smaller Is Better

- Convenient Location
- Fully Accredited
- Financial Aid
- Individual Counseling

291-8100

2 miles south of Southroads
Galvin Road at Norvell Drive

Bellevue College

UPCOMING DATES TO REMEMBER:

	REGISTRATION DATE	TEST DATE
SAT	Oct. 24	Dec. 2
ACT	Nov. 10	Dec. 9