

Martin models suits for Jerry Leonard ad

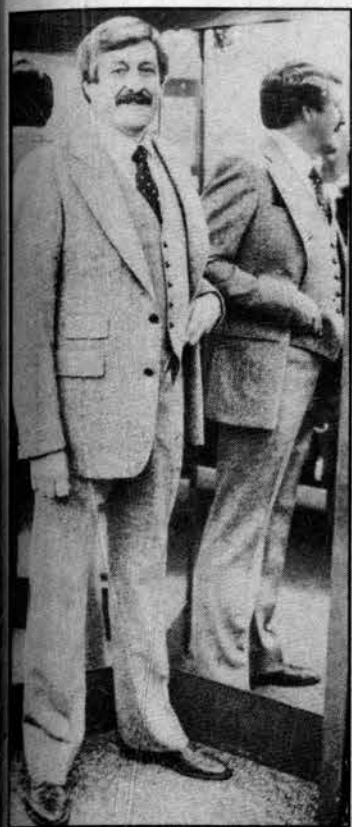


Photo courtesy of World-Herald

Mr. James Martin models a 3-piece suit for Jerry Leonard Big Men and Tall Men's Shops.

"Move a little to the left... turn your head to the right. Now smile, Mr. Martin, smile!"

Mr. James Martin, a Central math teacher and basketball coach, has taken up a small career on the side; he models men's wear for television commercials. Mr. Martin, who is six feet and five and one-half inches tall without shoes, is a model for Jerry Leonard Big Men and Tall Men's Shops.

Want ad response

Mr. Martin started modeling after responding to a want ad for tall men. At Jay Lipsey Associates, the producers of the commercials, he met Robert Lipsey, a 1967 Central graduate. Mr. Lipsey hired Mr. Martin, and the modeling career began soon after.

In his first commercial, Mr.

Martin modeled leisure wear for Father's Day at the Omaha Marina. The second commercial was filmed at the Jerry Leonard's store at the Westroads and shows him trying on suits.

Basketball in background

Mr. Martin's third commercial was filmed October 7 in Central's gym. While the cameras focused on Mr. Martin's sports wear, a few Central teachers and students were shooting baskets in the background to give an extra touch to the commercial. The remainder of the footage was filmed at My Mama's restaurant at 1321 Jones Street.

Many hours involved

"The commercials take from three to four hours to film," said Mr. Martin. "They run each sequence about five to eight times." Jay Lipsey and Associates uses video-tape to make the commercials, and besides the models, there are usually two camera men, the director and his assistants, and two Jerry Leonard representatives present at the sets.

Keep smiling

The director doesn't really tell the models exactly what to do, said Mr. Martin. "They just tell us what to wear, how to stand, and to smile a lot."

Mr. Martin enjoys doing the commercials and says that, "It's another opportunity to meet new people." People usually ask him if he gets free clothes for modeling. "No," he said, "I just get the regular flat-rate pay."

First modeling job

The commercials for Jerry Leonard were Mr. Martin's first experience with modeling, but he has had previous experience with television commercials when he read for the Nebraska Council on Alcoholism advertisement earlier in the year.

Mr. Martin's second commercial is still being aired on channels 3 and 6, and the commercial that was filmed at Central will be shown starting in November. Time slots for the commercials can be found by calling the stations.

central high

register

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No. 4

Homecoming week spirited



Photo by Howard K. Marcus

Homecoming candidates first row from left to right, are Kathy Bohi, Susie Mains, Teri Mancuso, Jackie Washington, Ann Bienhoff, and Peggy Zerse; second row, David Felici, Mark Rigatuso, Grady Hansen, Nate Butler, Tony Jansa, and Robert Schuerman.

"I feel that this year's homecoming was the best homecoming that Central's had in a number of years."

These words of varsity cheerleader captain Susie Mains reflect the enthusiasm shared by many Central students as a result of Spirit Week and the many other activities associated with homecoming.

Spirit Week officially began early Saturday morning Oct. 7 with the decoration of Central's halls with colorful posters and streamers. Decorating work was done by volunteers in shifts from

8:00 a.m. to 3:30 p.m.

The homecoming parade held on Friday before the game resulted in one of the largest turnouts for a homecoming parade in recent years, said varsity cheerleader Denise Haller. The approximately 40 car parade stretched for eight blocks down Dodge Street and contained many representative cars from groups and clubs. The parade was complete with police escort.

The homecoming dance was held at the Livestock Exchange Building on 29th and "L" Street.

Entertainment was provided by the group "Now and Then." Decorations were provided by the cheerleaders and Eaglettes, and the theme of the dance was "Fantasy."

Homecoming king and queen were also chosen by a final vote at the dance. Varsity football player Dave Felici became the new king, and varsity cheerleader Jackie Washington was crowned the new queen. The crowning was performed by last year's homecoming king and queen, Dan Goodwin and JoAnn Sutton.

Student teachers gain insight into future job

Students are taking notes, listening to a discussion, or reading an assignment given by the teacher at the head of the class.

Who's doing the learning? The students, of course, but if the teacher is one of nine college seniors student teaching at Central, the teacher may be trying to learn as much as the students are.

Preparation for teaching

These student teachers have taken between 15 and 18 credit hours of education classes at Creighton University and the University of Nebraska at Omaha in preparation for student teaching. Some of these students have tutored and been teacher's aides, and some have had no previous teaching experience.

Dennis Belieu, a junior with a student teacher for English, says the danger of an inexperienced teacher is that some kids may get bored and some may be confused.

Mr. Doug MacMillan, a Creighton senior presently student teaching in math at Central, feels his training was very adequate. "I haven't run into something I haven't seen yet," Mr. John Keenan, English teacher supervising a student teacher, says that student teachers are "excellently prepared."

Important experience

Some teachers have expressed the opinion that student teaching is the most important aspect of a student teacher's training. Student teachers learn more by teaching than by listening to a professor tell them how to

teach," Mr. Gary Thompson, head of the science department and supervising a student teacher, said. Megan Uehling, a junior with a student teacher for algebra, feels student teaching gives the teacher a chance to "get to really work at what they're going to be doing."

Teaching evaluation

Student teachers receive a grade for student teaching based on teacher evaluations and supervisor visits to the classroom. The teacher, when assigned a student teacher, is asked to fill out a form at the quarter and semester, much like a report card, said Dr. Ed O'Connor, chairman of the education department at Creighton. In addition, university supervisors visit a student teacher's class, looking for such things as student/teacher relationships, the student teacher's appearance, mastery of the subject matter, and the ability to answer a student's questions.

More time in classroom

Many teachers wish the student teacher could spend more time in the classroom. Student teachers should teach more than just one class, said Mrs. Pat Correa, English teacher supervising a student teacher. When she first started teaching, Mrs. Correa found "it was a shock to have to prepare and grade for five classes."

Teacher decides role

Though each teacher takes a somewhat different attitude in the way a student teacher should function in the classroom, "experience" was the word

used by most teachers to describe the role of a student teacher. Dr. O'Connor said his department does not dictate to a teacher how much the student teacher should do but leaves up to the teacher the decision of the role of a student teacher.

Mr. Thompson favors a gradual approach of a student teacher into the full control of the classroom. A student teacher should learn gradually, observe, and take over the class when he is really comfortable, Mr. Thompson said.

Learn to handle problems

Mr. Keenan sees the student teacher as an assistant to the teacher, who's in control of the class. Mr. Leonard Widhalm, math teacher supervising a student teacher, feels it's important for a student teacher to learn "to handle situations as they arise." Mrs. Correa thinks student teachers need "to know what it's like to be up front of a class."

Dr. O'Connor wants student teachers to get a "full range of experiences." This can mean experience as a study hall proctor to eventual "full responsibility of a class."

Reasons for choosing Central

Mrs. Jan Hawkes, UNO senior and business student teacher, chose Central because she heard it had a good business department. Miss Jane LeClair, a Creighton senior and English student teacher, wanted the experience of teaching in a large public school.

The student teachers themselves want to both learn and teach. Mr. MacMillan says he's in the classroom "as a teacher; a teacher who is learning." Mrs. Hawkes said, "I need to learn about my field and about working with students. I want to contribute to their education." Miss LeClair wants to "learn how to motivate kids and (learn) techniques in learning and teaching."

Mid-Term Examination Schedule

OCTOBER 30, Monday	ENGLISH, SPEECH, INDUSTRIAL ARTS
OCTOBER 31, Tuesday	SOCIAL STUDIES, MUSIC, MILITARY, AND P.E.
NOVEMBER 1, Wednesday	FOREIGN LANGUAGE, MATH, BUSINESS, AND FOREIGN LANGUAGE CULTURE
NOVEMBER 2, Thursday	SCIENCE, ART, HOMEMAKING, WORD STUDY

Restroom conditions poor

The deteriorating condition of the restrooms at Central remains a major problem. The deteriorating condition of the restrooms is due to the bureaucratic delay of the Omaha Public Schools and the low priority of the project.

It is evident to anyone who has visited the restrooms at Central that they are in less than desirable condition. The restrooms need overall remodeling.

editorial

According to Dr. G. E. Moller the restrooms need tiling, better equipment, new mirrors, and tissue holders. A remodeling job is certainly in order.

However, the bureaucracy of OPS precludes the immediate improvement of the restrooms.

Dr. Moller said that it would be "fairly easy" to renovate the restrooms. He said, "It's just a matter of requesting, but we know from experience from talking to maintenance people that only certain things will be done."

Mr. Myrton Hall, maintenance director for OPS, said that maintenance projects, such as improvement to the restrooms, are made according to their assessed priority.

The priority project at Central was the new gym. Mr. Hall said, "Some people at Central High School think that the athletic field is top priority."

We consider the condition of the restrooms as a top priority. Although the new gym and practice field are projects which we certainly endorse, we feel the restrooms also need to be considered with the same intensity.

Although Dr. Moller and the maintenance department of OPS consider the renovation of the restrooms important, several projects besides the gym and prac-

tice field have pushed the restroom project to minor importance.

The projects were the fixing of the stairways, electrical work, firecode conformity, and work on the courtyard.

Mr. Hall brought out another factor which is a barrier to renovation projects at Central. The problem is the shortened work days in the summer due to summer school at Central.

This year the restrooms will not be improved. Mr. Hall said there is, "not the time and money available this year to work at restrooms." In fact, it will probably take several years before any work can begin because of limited availability of time and money.

Major renovation projects must have Board of Education approval. The Board of Education then requests a five year study that would determine the needs of the school. These needs would take declining enrollment and other relating factors into consideration. On the basis of the findings of this study, the maintenance department decides when to begin work.

We suggest that the Omaha Public Schools establish an ombudsman-like person to alleviate problems of this sort. An ombudsman is an official whose job is to cut government red tape and expedite projects.

With an ombudsman, certain projects which demand immediate attention would not have to be scrutinized by a five year study to justify themselves.

The projects that the ombudsman would consider would not be major construction but projects that are relatively minor that could have immediate major impact. Also, these projects would not have to justify themselves on the basis of enrollment.



opinions in brief

Homerooms need review

There are several auditorium homerooms in the beginning of the year. The number is even larger for seniors.

We question the effectiveness of auditorium homerooms for all the items for which it is presently being used.

The Senior Information Bulletin homeroom and others like it are held according to Dr. G. E. Moller, principal, because, "Miss Eden and I give added emphasis and elaborate because of specialized knowledge."

We feel because of the set up of auditorium homerooms that no "specialized knowledge" is added outside of what is written in the circular or information at hand. This is also evident by the lack of any questions being asked.

We suggest either that the intercom system by used or homeroom teachers dispense bulletin-like information such as the reading of senior class election rules.

When calling auditorium homerooms more thought should be given to the interest of students in a particular area, such as Junior Achievement when a student is in his junior or senior year.

Election important

Tuesday, November 7 is election day. We encourage both teacher and student alike to participate in the voting process.

Besides the federal, state, and local offices that will be decided in this election, we would like the voting population associated with this school to take time to consider the issues which have specific bearing upon Central.

Proposition 302, which is a legislative five percent lid on local government spending, deserves special attention.

Also, district school board candidates should be considered with their various stands on issues.

The only way to make proper decisions is to become educated on the issues and candidates.

Traditionally in off-year elections the percentage of people who vote drops sharply, as much as 20 percent, according to *American Politics and the Party System*.

We would hope this would not be the case this year. We encourage the voting electorate to become aware of all the candidates' stands and issues so as to make a wise choice on November 7.

THE CENTRAL HIGH SCHOOL REGISTER seeks to accurately and fairly inform its readers as to items of interest and importance. Students publish the Register semi-monthly (except for vacation and exam periods) at Central High School, 124 North 20th St., Omaha, Ne. 68102. Mail subscriptions are \$2.00 per year. The Register pays second class postage at Omaha, Nebraska.

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The Register wishes to hear from its readers. Any criticism, praise, or problems can be voiced in a letter to the editor. Letters should be delivered to 317.

"Who is killing the Great Chefs of Europe"

This week, another mystery story. "Who is Killing the Great Chefs of Europe" is a masterpiece of creativity. Good casting, fine food, and a great story line come together to form one of the best movies I've seen in a long time.

on
the
go



Howard K. Marcus

Several comic figures help to make the film enjoyable. Enter Maximilian Vandevere, an overweight gourmet who publishes a cooking magazine, Robert Ross (George Segal), an American fast food mogul, who is greatly disliked by Max, and Natasha O'Brien (Jacqueline Bisset), Ross' former wife, who isn't very pleased about the way he follows her around.

"... one of the best movies I've seen in a long time ... All through the movie, the identity of the murderer seems to be certain. However, things are not always as they might seem."

The film, a comedy/mystery, centers around the preparation of a meal for the Queen of England. Several of Europe's greatest chefs are employed to make the meal. After the meal, however, an odd thing happens. Each chef is murdered in the way his specialty is prepared.

All through the movie, the identity of the murderer seems to be certain. However, things are not always as they might seem. I dare not give away the ending. You have to see it to believe it.

Some of the sub-plots are quite entertaining. Robert Ross is looking for a famous chef to cook for his latest chain, called H. Dumpty. It's a fast food shop that will serve omelets. To accomplish his aim, Ross even kidnaps his former wife, Natasha O'Brien. However, Miss O'Brien has better things to do. She has been commissioned to prepare the dessert for the Queen's meal.

While cooking she meets Louis Kohner, a Swiss Chef, whose specialty is roasted pigeon. Louis and Natasha begin a sequence of events that ends with the deaths of no less than three of Europe's greatest chefs.

Since only the best chef from each country gets killed, all the French chefs become quite worried. They aren't sure whether they want to be killed, and be considered the best chef in all of France, or live, and be disgraced.

The food preparation scenes are magnificently done. The food looks good enough to eat.

See the movie, and find the answer to the burning question: "Who is Killing the Great Chefs of Europe?"

Bishops

After the movie, stop in at a Bishop Buffet. This well-known cafeteria has two Omaha locations.

"Bishops has a great variety of foods to offer. One especially good item is its reuben sandwich ..."

Bishops has a great variety of foods to offer. One especially good item is its reuben sandwich, which seems to be available only at lunch time. The sandwich is quite good, although the quality of the corned beef sometimes varies.

Historic Marker

Central High marks history

The Nebraska State Historical Society has named Central High School a state historical marker. After one hundred and nineteen years of serving the Omaha community, Central High has found a place among the historical markers that commemorate the highlights in Nebraska's history.

Central was chosen as a historical marker because of the invaluable influence that it has had on Omaha. "We (Central High) have contributed more to this community over the years than any other high school," said Mr. Al LaGreca, assistant principal.

The Historical Society first considered Central as a historical marker about ten years ago, following a request made in 1968 by the late J. Arthur Nelson, Central principal from 1944 to 1968.

Other key individuals involved with the historical site project are Miss Ruth H. Pilling (retired), former Latin teacher and head of the foreign language department, and Mr. Marvin F. Kivett, present director-secretary of the Nebraska State Historical Society. Mr. Charles Martin, chairman of the dedication committee for the marker and the chairman of the reunion of the class of 1926, also helped greatly.

The Central High Committee of '76 backed the project several years after Mr. Nelson, and Miss Pilling, a member of the committee, wrote many letters to the Society and has spent much time and effort in seeing the project through. In the fall of 1977, Mr. Kivett approved Central as a state historical marker.

The plaque officially recognizing Central as a historical marker will be placed on the south side of the building by the flag pole, and the dedication ceremonies will take place next spring. The inscription, written primarily by Mr. Nelson, will read as follows:

The first session of Omaha High School, now Central High School, was held on November 10, 1859, in Nebraska's territorial capitol on Ninth Street between Douglas and Farnam. Following the removal of the territorial government from Omaha, Nebraska's last territorial capitol at Twentieth and Dodge Streets was donated to the city by the state in 1869 for educational use. The old building, declared unsafe, was razed in 1870 and replaced by a red-brick, four-story structure in 1872. The first class of Omaha's first public high school was graduated in 1876.

The new building, housing both the high school and Central grade school, soon was unable to accommodate its growing enrollment, and by 1900 the cornerstone of another building had been laid. Construction encircled the old school, which was dismantled and removed before the final north wing was completed in 1912. A new gymnasium and auditorium were added in 1930.

From this vantage point on the old Capitol Square, Central High School has witnessed many changes in the community, the nation, and the world. Now in its second century, it remains dedicated to high scholarship and the principle that all children deserve equal educational opportunities.

Funds for the costs of the marker, which amounted to nearly \$700, have been donated by the graduating class of 1926 and private individuals. The cost of installing the marker will be paid by the school board.

Capital Hill, which is the site on which Central is located, has already been recognized as a historical marker, and the plaque is located on the south-east corner of the school grounds. The new marker, however, will recognize Central High School's role in the history of Nebraska.



Photo by Matt Holland

Julie Allen, Central senior, spent one year in Denmark.

Allen visits Denmark

How would you like to be an American exchange student in Denmark for a year? Senior, Julie Allen was and plans to go back and visit next summer.

"I'm really glad I had the opportunity to go. It was an educational experience; I've never been introduced to so many different attitudes at once," Julie said.

Julie was accepted through Youth for Understanding, one of the various foreign exchange programs offered in the United States. She learned about it at a meeting held at Central during her sophomore year.

"France, Switzerland, and Sweden were my original choices, but by the time I had sent in my application (two months later) they were already filled up. I chose Denmark because I thought it would have fewer tourists and Americanism," she said.

While in Denmark, Julie lived with a family, as is the usual custom with most exchange students. Medical problems in Julie's family in Aarhus caused her to live with another family in Copenhagen.

Family member

Both families that I stayed with were extremely thoughtful. They always made sure my needs were met. Mostly, they treated me as a regular family member; I was never left out or uncomfortable," said Julie. Though Julie didn't take any Danish lessons, language wasn't a problem. After three months she could communicate "on a conversational level." Julie was able to attend school by her sixth month and "fully comprehend language" at that time.

Schools differ

Denmark's school system is very different from America's. Students attend elementary school for seven years then gymnasium or junior college for three years. Strong emphasis is placed on math and other languages; the areas of science and history are weak.

Julie stated that Danish students are "very self-motivated" and that "it isn't uncommon for them to study four or five hours every night."

"Although teachers give homework, the students aren't required to hand in the assignments. This is because the students are only given one weighty test a year on their subjects," she said.

Julie felt that students in Denmark are treated "more as adults." For example, she cited that students write their own notes and are taken for their word. "Here," she said, "they don't give you the benefit of the doubt."

Danish culture

Besides school differences, Denmark has a unique attitude toward its culture.

"Danish people are a lot less inhibited than Americans; they are very secure and not as competitive. Their culture reflects this idea," Julie said.

In Denmark, she said, it isn't unusual for someone to wear a plaid shirt with a purple vest over it and a flowered skirt with striped pants under it. She commented, "They aren't self-conscious at all."

Another interesting aspect of their society is their attitude towards teenage drinking. "The Danish parents think it's natural for their children to experiment with alcohol. They want their children to see what drinking is," said Julie. She also added that the parents stress that it shouldn't be done "excessively."

Tasty food

But what about food? Julie thought the food was "very tasty" saying that she gained "20 unwanted pounds." The typical Danish diet consists of "a lot of pork, ox meat, pastries, and bread." Julie said that she missed American food occasionally but got over it quickly when she found out their "Whoppers" (Burger King) cost \$3.00 apiece!

Hamburgers aren't the only items that are high priced. Products are taxed anywhere from 8 to 10 percent. Would you believe the price of a dress and a sofa are nearly the same?

Julie plans to travel more in the future. "I'd like to go to France and Spain during college to learn their languages. First-hand experience is the best teacher," she concluded.

of central importance

Color guard

Central High School's color guard will perform at the 84th Ak-Sar-Ben Coronation again this year. This is Central's 57th straight year.

Representing Central at the coronation and the ball on Friday, Oct. 27 and Saturday, Oct. 28 are Larry Hall, Robert Barnett, Larry Bouza and Robert Shaw.

These students have been trained under Major Edward McDaniels, and have spent many hours rehearsing the intricate routine that they will perform.

"The colorguard will march up to the King and Queen of Ak-Sar-Ben and do their difficult two to three minute drill," said Major McDaniels.

Traditionally the performance has been one of the outstanding events and has finished with "deafening applause," said Major McDaniels.

Color guard members and their dates receive tickets for the ball on Saturday night.

Latin club

The Latin Club formally initiated their club officers Wednesday, Oct. 18.

The senior Co-consuls, Marty Nisi and Becky Martinez promised to do their duties of better acquainting the members of JCL with different aspects of Roman culture. They will see to monthly meetings and plan interesting activities.

Next there are the Junior Consuls, Grant Gier and Jim Backer, who assist the Senior Consuls or take their place in case of absence.

The Secretary, Debbie Kusch, records the times of the meeting and prepares news articles for the state paper, the *Nuntius*.

The Treasurer, Susie Aden, handles all money transactions in Latin business.

Other JCL officers are Historian and Parliamentarian, Nikki Keeling and Janssen Williams.

The Calligrapher, Monique Gray, is responsible for the invitations to the Roman banquet and the 'scriptura' in the JCL scrapbook.

The Sergeant-At-Arms, Stuart Gaebler, Liz Gibson, and Anne Conline, were elected on Oct. 18.

Business law

An Omaha man was responsible for a precedent in international law concerning airlines. On Tuesday, Oct. 10, Jose Vergara, a biologist at the Eppley Research Center, visited Central's fourth hour Business Law class, taught by Mrs. Conway, to describe the case.

The legal precedent, now called the Vergara Clause, holds airlines legally responsible for the safety and well-being of passengers and their luggage travelling internationally.

The change took place only after Mr. Vergara sued a Russian airline for damage to personal property and inconveniences. The case took three years in an Omaha Federal District Court to resolve.

Music clinic

Nine Central vocalists will attend the Nebraska Music Educators State Music Clinic, which will be held at Hastings College in Hastings, Nebraska on Nov. 16, 17 and 18. All students who auditioned were required to learn six pieces of music.

Those students attending are Jeff Holt, Nancy Karstens,

Ralph Lloyd, Lynda Madej, Howard K. Marcus, Lann Osborne, Tim Peters, Karma Petersen, and Camille Schmidt.

1978 musical cast

The cast for the 1978 fall musical *Sweet Charity* has been announced, and rehearsals are in progress.

Major roles are held by Katherine Flick as Charity Hope Valentine, Regina Dorsey as Helene, Melissa Canaday as Nickie, Jim Doughman as Herman, Angela Combs as Ursula March, Ralph Lloyd as Vittorio Vidal, Tim Peters as Oscar Linquist, and Reynold McMeen as Daddy Brubeck.

The cast also includes singers, dancers, cameo roles, and director's assistants.

Other personnel include stage crews, costume crews, make-up crews, prop managers, and publicity people.

Music director is Robert McMeen, drama director is Pegi Stommes, and choreographer is Wendy Larsen. All are looking forward to a fine production.

Sweet Charity will be presented to students in a matinee Nov. 9 and 10. Public performances will be held Nov. 11 at 8:00 p.m., and Nov. 12 at 3:00 p.m.

Spanish club

"It was a very successful venture," said Bill Doughman, secretary of Inter-American Club, about the Spanish Club annual dinner. On Oct. 12, 1978 twelve members went to Taco Time for a meal.

New officers elected at the September meeting were Bill Doughman, secretary, and Merry Metz, sergeant-at-arms. Plans for the future include bowling, soccer practice, and the purchase of Inter-American Club T-shirts.

sports schues

By Robert Schuerman



New Rule

Under a new rule this year, ninth graders can compete for varsity positions in high school sports. The Metro Board of Control passed the ruling because other school districts were letting their freshmen compete, and our teams were getting hurt, according to Central gymnastics coach John Kocourek.

This is a godsend for Central's gymnastics team, as Terry Houlton, a ninth grader from Lewis & Clark Junior High, has earned a spot on the varsity.

Terry competes in all six events; parallel bars, rings, high bar, pommel horse, vault, and holds the school record in floor exercise.

"All-in-the-family"

Terry comes from a family of gymnasts. Terry, two brothers, and two sisters all started around seven or eight years old. "My youngest sister started a little before that," commented Terry, "the rest of us would come home and teach her some of the stuff we'd learned, so she pretty much knew the basics when she started taking classes."

Terry's older brother Don, a senior at Prep, is about fifth in the city all-around, says Mr. Kocourek. His older sister Barb, a junior at Central, made a seventh-place state finish on the balance beam as a sophomore last year. Terry's younger brother and sister attend Lewis & Clark and Cathedral, respectively.

Lessons at Lincoln

In addition to gymnastics practice for Central, Terry goes to the University of Nebraska at Lincoln twice a week. There he takes lessons from the Big-8 conference floor exercise champ, Dwain West.

Coach Kocourek feels Terry is a definite asset to the team. In their last meet against South and Millard Terry scored 8.35 in the floor exercise and 6.2 all-around.

Number one floor exercise

"Terry added a lot of depth," said Mr. Kocourek. "He's our number one in floor 'x' and he's good all-around. He needs more strength, but he's still growing, and he's very strong for a freshman."

Terry and the rest of the team have done extremely well, as they carried a 12-2 record against Northwest and Benson last Thursday, and a strong team to the Metro championships tomorrow. He hopes to do well at Districts and the upcoming State meet.

eagle feathers

Golf

The boys' golf team finished out the season with a record of 3 wins, 1 tie, and 3 losses. For the first time in 25 years, the team lost in District competition forfeiting their chance to go to State.

"They just didn't get it together," said coach Warren Marquiss, "I thought they would have straightened up by District-time, but there were just too many jobs, homework, and other things in the way. They just didn't work at it."

J.V. football

The junior varsity football team is now 5-3 after dropping its last two games. The J.V.'s hosted Prep followed by a loss to Gross. The team is now shooting for a final win to complete a .750 season.

In the 22-12 loss to Prep the J.V. defense gave away 22 pts. in the second quarter. The offense could only muster out 6 points a half, as it played sluggish throughout the game. The second half was all defense as Central held Prep to no points and attempted a come back. The come back failed as the offense was unable to move the ball.

The J.V.'s played their worst game of the year in the 22-0 loss at Gross. Nothing went Central's way as Gross dominated from the beginning and never let up. The offense was again unable to move, but the defense played fairly well spreading the 22 points over 4 quarters of play.

The J.V.'s have had a good

year overall and expect to do very well next year as the varsity squad. Coaches John Haskell and Jim Kimsey felt the team progressed well and expect the team to improve with time. They both feel next year's varsity squad should be a good one.

Volleyball

In the last two weeks, the volleyball team has lost to Northwest and Millard. They went three games against Northwest, winning the first 15-11, and then lost 13-15 and 4-15. Against Millard, the team lost 1-15, and 4-15.

Districts start next week, and the team opens against South. Other teams in the district are Marion, Westside, and Bellevue East.

Gymnastics

The boys' gymnastics team upped its season record to 12-2 with wins over Millard, Papillion, and North. The team dropped a meet to South, for only its second loss in 14 outings. Coach John Kocourek felt the team "overcame the odds" in the Papillion win.

The team scored a season high 132 pts., as they edged Papillion by eight-tenths of a point for the win. Coach Kocourek felt the team was shooting for Papillion after two earlier tournament losses to the Monarchs. Coach Kocourek considered Central's depth and unity the key factor in the win.

In the loss to South the team was at an "emotional low" according to Coach Kocourek. Kocourek felt the team performed good routines, losing to South by only 4 pts.

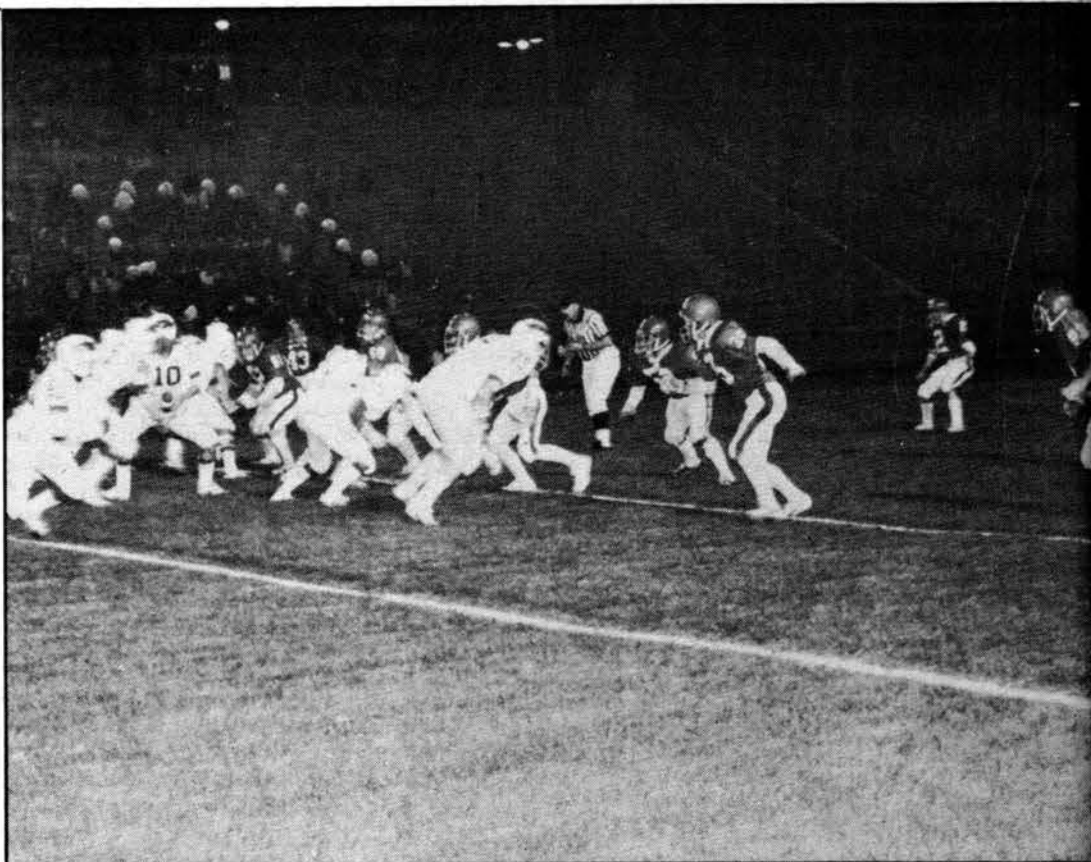


Photo by Howard K. March

Eagles in action against Prep.

Eagles gain second victory

The Central Eagles were defeated in their homecoming game by a powerful Creighton Prep last week. The Central defense kept the Eagles in the game during the first half by holding the Bluejays to only six points. In the second half, the Creighton quarterback, Knust, ran around the end to score two touchdowns to ice the game for Creighton Prep.

"I thought the defense did a real good job," replied assistant coach John Haskell about the game.

Slow game

What started as a slow game ended in victory as the Central High varsity football team defeated Abraham Lincoln 20-14

last Friday night.

"The way we played the first half was the way we have played all season," said Central football coach Garry Bailey. "But the offensive line had the best second half of the whole season. They were a little shaky in the first half, but the blocking in the second half was as good as we've ever had."

Bad snap

Early in the third quarter A. L. was forced to punt from their own 43 yard line. The snap went over their punter's head, and Central took possession on the A. L. 13 yard line. On the first play, Stuart Gaebler sent a quick pitch to Mark Patten, who went in to score.

On Central's next possession Patten scored again using the same type of play.

Abraham Lincoln ran back the kickoff after Patten's second touchdown to tie the score. This was their second touchdown of the night to be scored by a kickoff return.

Central started their new drive from their own 30 yard line. They drove down to the A. L. 1-yard line, and then Jerry Marfisi plunged over the center of the line for the final score of the ball game.

Last game

Central's next and last game of the season will be played tonight against Benson at Benson stadium. It will be a home game.

Boys' tennis hits snag at State

The boys' tennis team finished an outstanding season at the State Tennis Tournament. Central suffered through a disappointing state meet as both the no. 1 doubles and no. 1 singles bowed out before the championship rounds. Both the no. 1 doubles and no. 1 singles were coming off Metro Championships.

The no. 1 doubles team of Jim Backer and Chris Foster won their first round match easily 6-0, 6-1 over Carmichael and Brewer of Tech.

In their quarterfinal match Backer and Foster again won easily 6-0, 6-3 over Olsen and Perry of Westside.

In the semi-finals, Backer and Foster faced the Papillion doubles team of Clark Pannier and

John Erickson.

Central then took a quick 4-0 lead in the second set and went on to win it 6-2.

Behind 5-4 in the final set, Pannier and Erickson then broke Backer's serve for 5-5 tie. Pannier then held serve for 6-5 advantage and broke Foster's serve for the win.

Backer and Foster had an excellent season on the whole, as they won the metro doubles title and aided a team that boasted a 12-1 dual meet record.

The no. 1 singles player, Hal Koch, had a disappointing state meet. Hal, a senior, started off right by defeating Peter McLean of Prep 6-2, 6-1 in the first round. Koch, the no. 2 seed, then ran into trouble in the quarterfinals. Hal faced Papillion's Bob Pannier, last year's Class no. 1 singles champ.

Koch played some of his best tennis ever, this year according to Coach Ken Boettcher. Hal won the Metro no. 1 singles championship and lost only once in dual competition.

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