

CHS musical talent plays in Symphony

An unsmiling figure in a purple Central jacket assumes his seat among the other members of the symphony. He assembles his music before him and fixes his eyes on the conductor, who is stepping onto the podium, clutching his baton. It is early Saturday morning and rehearsal of the Omaha Area Youth Orchestra is about to begin. The first note is played and the orchestra assumes the posture of a professional symphony.

"It's the only orchestra of its kind in Omaha."

There are eight members of Youth Orchestra from Central High. They are: Mark Durham, Ann Gadzikowski, Beth Grothier, Linka Heise, Jim Jespersen, John King, Allison Major, and Jenny Ross. Central holds the honor of having the most students in principle positions in the Youth Symphony.

One of them is Jim Jespersen, first trumpet and a senior at Central. Jim enjoys Youth Orchestra because "it's the only orchestra of its kind in Omaha." He finds the music a challenge but admits the hardest part about Youth Symphony is getting up early on Saturday mornings.

Challenging

All members find the orchestra a challenge. In an average season the orchestra presents ten concerts and learns twenty-one major works. All sections of the orchestra are coached by musicians in the Omaha Symphony.

Jenny Ross, a junior at Central and concert master of the Youth Orchestra, finds playing in a symphony very stimulating. She feels the best experience she has had with symphony was winning a concerto competition and playing solo with the orchestra last season.

Jenny believes that the cause

of Youth Orchestra's success is the music director, David Hagy. "Mr. Hagy is always positive. Even after a rehearsal that doesn't go very well he's still optimistic."

David Hagy is a violinist in the Omaha Symphony and a string coach at Central High. Although quite young, Mr. Hagy has had many years experience conducting. Members of the orchestra say they are responsive to his conducting because of his informal attitudes and understanding with the orchestra. "He's a good conductor and a fine teacher," said Allison Major, a Central senior and second trumpet in the Youth Orchestra.

Valuable Experience

Allison believes being in Youth Orchestra is excellent experience for her. She is very ambitious in music and appreciates the musical background she is receiving in the Youth Orchestra.

Through the Omaha area Youth Orchestra many Central students and young people from all over the city get the opportunity to broaden their musical experience and cultivate excellence in their performance.

"I like meeting new people from different schools."

Linda McCartney, a senior at Papillion, has been in the Youth Orchestra for two years. "I like meeting new people from different schools," she said. "We don't have an orchestra program at Papillion, so it gives me a chance to play."

As one Central High musician said, "There is no other group similar to this that I could be involved in and profit from so greatly. Musical experience is so very valuable."

The Omaha Area Youth Orchestra will perform on November 11 at 7:00 p.m. in the UNO Performing Arts Center.



Junior Sam Johnson and senior Camille Schmidt practice for 'Hello Dolly', which will be performed on November 8, with the Jr.-Sr. matinee on November 9.

Centralites learn BASICs

To many people, a computer is a wall full of blinking lights and whirling disks — a stereotype movie image. Not so for 60 Central students.

To them, a computer is one of two keyboards in the math office, room 336. One keyboard, called a SCOPE, has a television-like screen attached on which the operator may see what is being input. The other, known as a Decwriter, uses 9½ x 11 sheets of computer paper for the same purpose.

CPU

The keyboards are connected by telephone hookup to the computer's Central Processing Unit (CPU), located at South High school. The CPU is the heart of a Digital Equipment Corporation PDP 11/34 mini-computer system.

This system was installed at South in January, 1978 and over the next several months, twenty-one terminals were placed in seven high schools and ninth grade centers.

Although the PDP 11/34 may have information put into it by any of four input devices (SCOPE, Decwriter, magnetic tape or punched cards), Central has only the first two types. These were installed in February, 1978 and are operational from 7:30 a.m. to 4:00 p.m., Monday through Friday.

The three computer classes are taught by Mr. Leonard Wid-

halm and Mr. Steve Halula. In them, students learn to program the computer using the languages of BASIC and FORTRAN. BASIC is an acronym for Beginners All-purpose Symbolic Instruction Code. FORTRAN stands for FORMula TRANslator.

According to the user's guide published by Omaha Public Schools, the computer is used by about 1000 students and teachers in Omaha, so the system is known as an "instructional computer." As part of the instructional capabilities the computer has four types of permanent files: simulation, statistical, tutorial, and games, the last one being by far the most popular. In fact, the games are so popular, especially among beginners, that they were curtailed as of November 1 and will be available only from 7:45 to 8:15 a.m. and 3:30 to 4:00 p.m.

Game File

The game file, used by students whenever they are not working on their own programs, includes fifty-six different games, many written by students in past years. Some of these amusements are Star Trek, Mastermind, hangman, a personalized calendar of any given year, and two different dice games.

In some games, such as Mastermind and hangman, the operator is playing against the

computer. In others, CALENDAR and PICTURE, for example, the user simply indicates which of a number of choices he would like, and the computer does the rest.

Few Problems

According to Mr. Widhalm, most students enjoy the use of the computer but many spend too much time playing the games rather than doing their work. The only problems have been with a few students who have managed to obtain the pass-words of other students and thus get into their file, and, in some cases, destroy that file.

Most students who work on the computers enjoy doing so and feel the experience will be of some value to them in years to come.

"I enjoy working with it and I'm sure I'll need it in the future. I also feel everyone should know how to use the computer since it is a new dimension in information," said junior Sam Talpalatsky.

Others, however, are more jealous of the time they have on the system. Roger Quiring, junior, is glad the games are being curtailed. "The beginners use up too much computer time playing games" he said.

Senior Gary Krehbiel, who is in the advanced class said that it is a difficult class, but "It's not too bad once you get the hang of it."

Frazier to speak at United Nations

Representing 250,000 girls from all over the country, Robbin Frazier, Central senior, and her associate Tracy Woodruff were faced with a tremendous task.

Robbin and Tracy, who is a student at Indian Hills Junior High School, had been chosen by the Girls' Clubs of America to travel to Detroit, Michigan, for the United Neighborhood Centers of America's Conference on the International Year of the Child. The theme of the conference was "Children's rights." Omaha was picked by the Girls' Club as the site from which the two representatives for the entire nation would be selected. Robbin is a member of the Omaha Girls' Club's North Branch while Tracy belongs to the Club's South Branch.



Frazier

The United Neighborhood Centers of America (UNCA), a group concerned with child welfare, sponsored the conference in an effort to deal with the problems of children's rights in modern society. Massive preparation was necessary for the girls to attend the conference as they were required to give reports on four areas involving

children: health, recreation, education, and juvenile justice. Robbin and Tracy each took two of the subjects to investigate. Robbin's areas to report were health and education. Now, she was faced with the question; where to begin?

"I started my research on education with the interview of a man who is very knowledgeable on that issue," stated Robbin, "Central's principal Dr. Moller." From there Robbin proceeded to acquaint herself further with the problems of children's education by reading pertinent materials and also interviewing Dr. Joseph Hanna, assistant superintendent of schools. On the health aspect of her studies, Robbin questioned counselors who deal with children's health problems every day. According

to Robbin, organizations such as Planned Parenthood and Operation Bridge were extremely helpful as sources for health information.

On Thursday, October 5, the day of Robbin and Tracy's departure had arrived. Accompanying them was the Unit Director of the Omaha Girls' Club's South Branch, Marylyn Tucker. The girls were two of the 150 representatives of various organizations at the conference. Each participant presented one or more reports on the area or areas assigned to her, from the group health, recreation, education, and juvenile justice. On the basis of these presentations the members of the conference drafted thirty bills designed to suggest ways of providing for further protection of children's

rights.

The UNCA conference on the International Year of the Child concluded on Saturday, October 7. At the conclusion of the seminar a votewas taken to pick three of the 150 partakers of conference to represent the whole at the United Nations for one week later this year. The quality of the participants' reports was to be the deciding factor as to who was chosen.

Therefore, only outstanding contributors to the conference were among these select three. Robbin Frazier is one of the three the UNCA is sponsoring for the trip to the United Nations. Robbin is preparing for the excursion now, and she expects to leave for New York City at the end of December or the first or second week of January.

Vandalism disturbing

If you were to go to a dictionary and look up the word vandalism, you would find it defined as "malicious or ignorant destruction . . ." Though this may come as a surprise to some students, vandalism has been a continuing problem at Central High School. By no means has it reached an epidemic point, but it has come to the point where it is becoming annoying and expensive for many people.

editorial

The problem of destruction of school property is not a new one for Central, nor for any other high school. One of the most common acts of vandalism, but probably the least harmful, is the tearing down of school posters, banners, and decorations. During the week before Central's homecoming game with Tech on October 5, the school was decorated by Central cheerleaders and volunteers who came down on a Saturday morning to display their school spirit. However, their efforts seemed to be in vain, for just two days after the beginning of the school week, more than half of the decorations had been torn down and ripped up. It's a sorry sight to see the hard work of people go to waste due to the thoughtlessness of others.

. . . shaving cream had been sprayed on the door and down the railing of the driveway . . .

The very next week, more problems were to occur. On Saturday, October 13, Caroline Davidson, Central art teacher, and her stage crew class arrived to work on sets for the upcoming fall musical. They discovered that on the west entrance to the auditorium and gym area, shaving cream had been sprayed on the doors and down the railing of the driveway leading up the side of the practice field.

However, that was not all. The center post of two of the doors had been knocked out and there were signs of an attempted forcible entry. Later that day, during intramural basketball games, a portable basketball hoop was damaged so that it could not be moved, and another door was severely damaged. This sort of vandalism is not only unnecessary and annoying but also expensive.

This sort of vandalism is not only unnecessary and annoying but also expensive.

Other equally disturbing problems include the bashing in of a Central High senior's car window. Though the car was parked properly in the student parking lot, vandals seemed to have no second thoughts about taking out their frustrations on a defenseless automobile.

Other problems include the littering of pop cans in the courtyard and around the school building. This is just another example of thoughtlessness on the part of a few.

Letter to the editor

Register choice criticized

Dear Editor,

I'm very disappointed with your coverage of the events on Friday, October 5. You left out one of the most important things that promoted school spirit: mainly, the Volkswagon on the south side of the building. We put it up there to uplift the morale of the student body, but our school newspaper feels Mr. Roeder and his bike is more important! I sincerely hope that you will be more careful in your choice of stories. After all, the *Register* is the **students** paper!

Rob Baumgartner

So what can be done to curb these problems? In the case of the pop cans, the machines can be turned off. This course of action was taken last year and seemed to be effective in getting the point across. Unfortunately, the effects were temporary. It seems people need a constant reminder.

During the 1978-79 school year, Central faced a recurring problem of students breaking into the school auditorium to smoke, skip class, or what have you. To curtail this problem, instead of replacing the door with more secure ones or using heavier locks, the handles to each of the front and side doors leading to the auditorium were cut off. This may have been a rather hasty decision.

One suggestion to curb school vandalism was brought up by Lee Johnson, Lincoln High school teacher. According to Mr. Johnson, one Eastern high school that suffered from serious vandalism problems found to ease the situation. The school board allotted a certain sum of money to the student council to cover the costs of any destruction of school property caused by vandals. When this sum was spent, that was it. No more money would be allotted to the school to effect repairs. However, if the school still had money left over at the end of the school year, then this money could be spent on the students with no questions asked. The students soon learned the value of a dollar and the value of school property. With the added money incentive, the school soon eased its vandalism problem.

It is the students' school and it's the students who are partly responsible for its appearance.

Understanding this problem is the first step in solving an issue such as this. It would certainly be unfair to blame the whole student body for the actions of a few. However, given the right incentive, the whole student body can come to grips with the situation and attempt to cure it. It is the students' school and it's the students who are partly responsible for its appearance. If there is truly school spirit left, then the problem of vandalism can be met and brought under control.

Opinions in brief

Register thanks OPS board

The Central High *Register* staff wishes to commend the efforts of the Omaha Public School Board for their persistent efforts to acquire an athletic field for Central High School.

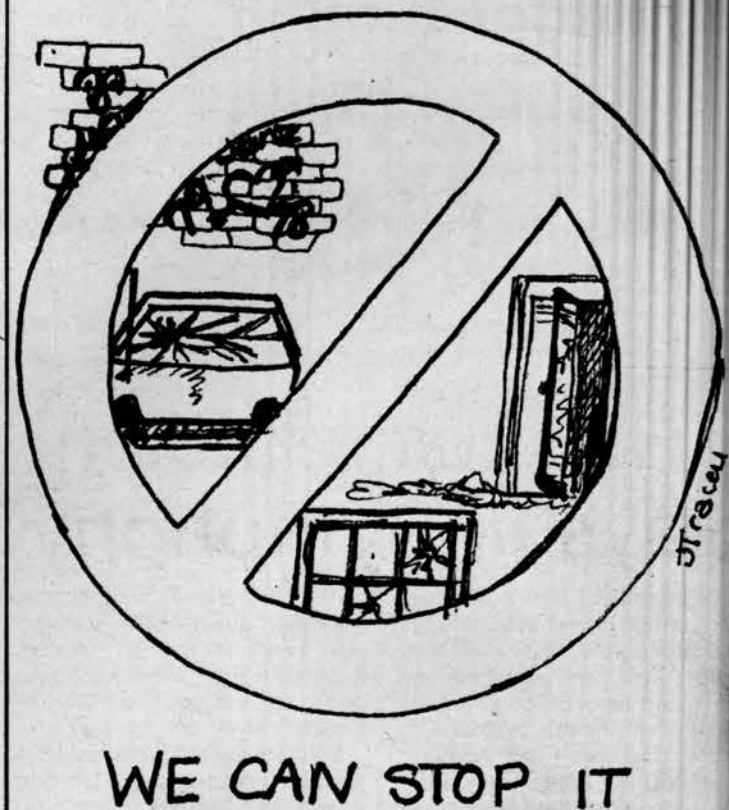
The proposed project of an athletic field at Central has been a topic of discussion for several years now. The plan would include a football stadium, tennis courts, and new parking facilities. Although some surveying has already taken place, a major obstacle of acquiring all the necessary land from the private landowners still remains to be hurdled.

editorial

The OPS board has been under heavy fire lately due to the passage of LB2 and talks of a school district merger. However, even in the face of tightening budgets, the school board has recognized the need of an improvement in athletic facilities and has not let up in the pursuit of that goal. Prices for the needed land are hoped to be revealed at the November 19 Board of Education meeting.

We wish to thank those whose efforts have kept this project alive. We can only hope that events will run smoothly in the acquiring of these new facilities.

VANDALISM:



Words to Grow by

by Cathy Grow



Do you know Central High School's fight song? While you muddle over this bit of trivia, I think that it would only be fair to explain to you how I came to ask such a pointed question.

Most days I walk to school from the bus-stop on Farnam in my usual morning stupor. However, on Fridays I am usually in a fairly good mood, with thoughts of the weekend and forthcoming football games running endlessly through my head.

On exuberant mornings such as this, I generally pull out my trusty kazoo, and along with my faithful companion Bethie, play the school song . . . all the way up 20th Street. We almost always get strange looks from businessmen and women alike. But this is hardly new to me.

Being a senior and not knowing the school song was blasphemy. I hung my head in shame all the way to my locker.

On one especially festive morning, I had a mind to accompany Bethie's kazoo with my voice, shouting Central's virtues to Downtown Omaha at the top of my lungs. I began with my usual fervor . . . "Cheer, Cheer for Central . . ." then a choked (gulp); and my face turned red. What came next? Being a senior and not knowing the school song was blasphemy. I hung my head in shame all the way to my locker.

Fortunately, I do not give up easily. I quickly set up a search party with the mission (if we should accept) to locate the words to Central's fight song in order that we may publicize them and prevent further embarrassment of her students.

I sent my Associate Investigative Reporter and Peer (A.I.R. and P.), Beth (Bethie) Grotheer to stake out Mr. Al La Greca's office while I took G. E. Moller's headquarters. Bethie left Mr. La Greca aware of his own inadequacies at not being able to locate the necessary information, but I hit "pay dirt."

Deep within the murky confines of Dr. Moller's office closet was found a 1969 Central High Student Handbook containing the needed information. Several Eaglettes and cheerleaders confirmed the authenticity of the document which I can now present to you in its entirety . . .

SCHOOL SONG

Tune — "Northwestern"

Cheer, cheer for Central!
Show your loyalty!
Shout the praise of your school,
Urge your team to victory —
Rah, rah, rah!
Come all you Eagles,
Fight to win that game!
You can make it —
You can take it —
Central High is bound to win!

Most people know the tune to the song, but now have the words to fill in those gaps. If you already knew the words, don't be insulted, I probably didn't talk to you. But if you didn't know them, don't be embarrassed, just learn them. And the next time our bar strikes up those familiar chords don't just hum . . . SING!!!

By the way, does anybody know the words to The National Anthem?

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Viewpoint

Should Pot Be Decriminalized?

Decriminalization of small amounts of marijuana, usually an ounce or less, is not the same as full legalization. Current decriminalization laws make simple possession a civil infraction, subject to a fine — something like a traffic ticket — the first time offender is not given a lifelong criminal record.

According to the Nebraska State Statute, a first time offender caught with less than an ounce can be fined 100 dollars. Second offense becomes a misdemeanor and the penalty is a fine of 200 dollars and a jail sentence not to exceed 5 days. Third offense is a 300 dollar fine and a 7 day jail sentence. If you are caught with more than an ounce, but less than a pound, the charge is a 3A misdemeanor and the fine is 500 dollars and 7 days in jail.

If a person is found with more than a pound, the offense is a F4, or a felony, and the penalty is a maximum of 5 years in prison and/or a 10,000 dollar fine.

And finally, if a person is caught attempting to deliver marijuana, no matter how much, the offense is a Class 4 felony and the penalty is also a maximum of 5 years and a fine of 10,000 dollars.

Opponents of marijuana decriminalization fear that it will lead to an increase in pot use and abuse, more arrests, and experiments with more dangerous drugs.

According to the National Institute on Drug Abuse, 36 million people have tried pot once and 15 million are regular users.



Jerry Weekly, Junior

"Stronger laws should be enforced because so many young people are using marijuana. People should use their own judgment on whether to use pot. But they should also know the consequences if they are caught."



Ellen Hoare, Senior

"I don't think people should be put away. It doesn't hurt you as much as other, harder drugs. It's bad for you, and people should make a choice whether to use it or not."



Jon Jenkins, Senior

"Whether it is decriminalized or not, people are going to use it. It hasn't been proven medically, and it may not be as harmful as some say it is."



Kelly Humphrey, Sophomore

"I don't think the laws should change. More people would probably use it. Some people can't handle it, and the laws right now are good. If the problem gets worse, the laws may have to be made stronger."

Photos by David Chappell

Of Central Importance

Student Assembly

A disco dance and the presentation of gifts to Omaha School Board members are two upcoming activities that have been planned by Student Assembly.

The disco will be held November 3, in the old gym at Central. The dance will run from 8:00 p.m. until 11:30 p.m. with the featured disk jockey being A. D. Williams. Tickets are \$1.00 in advance and \$1.50 at the door. Advance tickets may be purchased from any Student Assembly member.

Student Assembly held their sophomore elections and the new members were announced. They are:

Crystal Coleman, Robert Rose, Jeff Stock, Brian Wright, Monte Crill, Todd Schuerman, Marty Johnson, Vicki Kellog.

Wantu-Wazuri

One Central organization is looking toward the future. Wantu-Wazuri is currently planning one of their major events, the annual Black History program. Officers have also been selected and they include: Richard Williams, President; Denise Jimerson, Vice-President; Darlene Wright, Secretary; Michael Johnson, Treasurer; and Janet Washington, Music Director.

Papal Visit

Juniors Molly Carlson, and Mary Dunbar and sophomores Colleen Frenking, Jennifer Fangman, Julie Carlson, and Kate Momen were among the 350,000 people who attended the papal mass conducted on October 1 at the Living History Farm in Des Moines, Iowa.

The girls reached their destination in diverse ways. Some left at 2:30 A.M. the morning before, while others left at noon on the day of

Pope John Paul II's visit. Although it was very cold and required a lot of patience, the girls felt their visit was "a chance of a lifetime."

Junior Miss

The Omaha Junior Miss Pageant took place at the Omaha Playhouse on October 9. This year Central had three contestants. It was the biggest turnout for Central in the past four years.

Seniors Betsy Krin, Sydney Rubin and Margaret Whedon were the participants. The competition included a poise and appearance routine, a physical fitness routine plus talent.

Betsy Krin placed as Miss Scholastic and first runner up. Her talent was a Greek Folk dance.

Octoberfest

Three hundred junior and senior high school students from Burke, Central, Fremont, Lewis and Clark, Nathan Hale and Westside attended "Octoberfest" Wednesday, October 24 at the German American Society.

German music, song and dance was performed by Society members who appeared in authentic costume. A sing along, led by Karen Muller, Westside German teacher, was also provided.

Wienerschnitzel, with corn and scalloped potatoes followed by apfelstrudel, was cooked and served by younger Society members dressed in a German peasant costume known as the Dirndl.

Planning of the Octoberfest was done by Dr. Alleidine Moeller, Benson German teacher, who got the idea at a workshop held in Lincoln earlier this year. Dr. Moeller along with Mrs. Gretchen Bramhall of Central, and teachers from Westside and Burke organized the entire event away from the Hilton

Hotel, where it was traditionally held.

Guests of honor included principals; Dr. and Mrs. G. E. Moller of Central, Mr. Bob Davis of Nathan Hale and Dr. Edward Klima of Burke.

ROTC Cadets

On October 13, the Central ROTC cadets trailblazed to a second place finish out of ten schools in the fourth annual Creighton University ROTC Orienteering contest held at Hummel Park. The cadets, armed with only a compass and a map of the park, were required to locate individual markers on trees with each marker having a particular number and color.

The cadets were awarded points as to the point value of the marker if they located it and their ability to stay within the ninety minute time limit. Four out of the eight Central cadets participating located every marker on the trail.

Central ROTC team has twice won the orienteering competition and twice placed second during the four years of its existence. Bellevue West was victorious in this year's competition. The Central pathfinders further distinguished themselves by capturing two of the top three individual awards in the contest.

A Cappella

A Cappella Choir and CHS Singers opened the first meeting of Teachers' Convention on Wednesday at the Music Hall. The eighty-four member choir performed six selections including literature by Bach. CHS Singers, the select group of A Cappella Choir, concluded the concert with three songs. This was the choir's first public performance of the year.

The election of officers was held at the beginning of the school year. Officers are Reynold McMeen, President; Gina Dorsey, Vice-President; Ann Backer, Secretary; Mark Shaw, Treasurer; Carol Knoepfler, Senior Representative; and Jim Doughman was elected to the office of Junior Representative.

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Does a crowd influence an athlete?

What do the sports of football and basketball have in common? The magic word is "crowds." It's no great secret to avid sports fans that these sporting events draw very large spectator audiences. Probably the basic reason for so many people in attendance at these events is that the crowd feels a sense of participation in the particular athletic activity. People can literally go crazy by letting their emotions run free. They can scream and yell and voice an opinion on any aspect of the game. There is no question that crowds definitely play a key role in the outcomes of many sporting events.

If there is such a thing as "choking" in front of a crowd, I'm sure there are many people (myself included) that have experienced it. A classic example of this would be standing on the free throw line; your team is down by two and there are only 10 seconds left in the game. You make the first shot, but as the second one goes up, you feel your knees begin to tremble and your heart beat at a fantastic rate. As you watch the ball make a pathetic arch and miss the rim entirely, you know there is only one word for what you have done and that's "choke."

Harris feels crowd beneficial

According to senior Bill Harris, there are numerous times in basketball that a person can choke because of the crowd. Bill feels that the crowd definitely helps the basketball team get motivated, though. "There's nothing like running out on to the court and hearing the crowd go nuts," he said. "The crowd gives you support and allows you to show off some of your skills."

Jerry Marfisi, Central senior and varsity football player, also feels the same way. "Without the crowd, the entire game would be boring," Jerry said he personally doesn't mind big crowds because when he's out on the field, he simply puts the spectators out of his mind.

Now that we've taken a look at sports with great crowd attendance, let's take a peek at sports that have few spectators and the effect that has on the individual players. According to many players, teams like swimming, golf, and volleyball have very few spectators show up. I asked a few how it felt to put a lot of work into their individual sports and then not have any spectators present. Most agreed that if the crowds were in attendance, the individual teams might perform better.

Pep Band enhances volleyball win

According to Chris Felici, senior and member of the girls' volleyball team, "It would really be nice if people showed up to watch us play. I think that if we had a lot of support, we might play a little better." She remembered a match this year when the Pep Band came and the volleyball team was victorious. Chris feels that the crowd helps add excitement to the matches and gives the team members a little boost of enthusiasm.

Junior Roxanne Bushey also feels that swimming is a sport that has little crowd support. "The number of spectators has improved, but I think it would really be nice if we had more," she said. "It seems like if you have a lot of people watching you, you want to do really well. The adrenalin really starts flowing and naturally you seem to swim a little better."

Missy Slovek, senior and girls' golf team members, thinks golf is definitely a sport in which hardly anyone shows up to watch. She attributes this to the fact that there is nothing for spectators to really do at a golf match. Missy said that it would be great if people would come out and watch occasionally. When asked if crowds would affect her game any, she said, "I'd probably really mess up because I would be nervous." Nevertheless, she feels that spectators would be a great benefit.

Overall, the general consensus of those interviewed is that crowds really help to motivate the individual teams and players. So what if you "choke" at a crucial time? There will always be another chance to prove your ability. If the crowd is there, the players feel support and will do everything in their power to please the fans.

Foster, Backer win titles

If there was a trophy given for the most compiled Metro and State champions, it would probably have to go to the Boys' Tennis team. Over the past three years, Jim Backer and Chris Foster have earned a total of 5 Metro titles, a State title, and a State runner-up title.

Foster and Backer both started playing tennis for Central as sophomores. Foster won the #2 singles in Metro as a sophomore and Backer teamed with Hal Koch to win the Metro and State titles in #1 doubles. Last year Chris and Jim became doubles partners and took the Metro title again at #1 doubles. In their final season as Eagles, Foster competed in the #1 singles of Metro and Backer played in the #2 singles. Chris lost in the semi-finals in a close 3-set match. Backer went on to become the #2 singles champion.

Coach Ken Boettcher decided to have Chris and Jim team up as doubles partners in the State playoffs. They were victorious in four of their five matches, only losing in the finals. They both received State runner-up honors.

When asked which title was most important to them, they both agreed that the #1 doubles



Photo by David Chapp

Foster warms up before his match.

title in Metro their junior year was. The reason being that if they had suffered a loss in the finals, Westside would have won the team title. By their victory in the finals, Central captured the Metro team title.

According to both players, coach Boettcher was a real asset to the team. "Boettcher was really very positive and helped to keep me loose. He

wouldn't get all over your case if you played badly," comment Backer.

Foster also praised Boettcher for keeping the team's spirit up. "Boettcher was always saying something positive or humorous to keep us from getting down on ourselves," add Chris.

Both netters plan to play tennis in college.

eagle feathers

VARSITY FOOTBALL

The Eagles will end their season tonight in a game against Gross at Bergquist Stadium at 7:30 p.m. The team currently has a record of 4-4 and will have a chance to go over the .500 mark for the season in tonight's game.

The Eagles dropped their last game in a disappointing loss to Bellevue East, 22-20. Central was plagued by eight turnovers and several mistakes that Bellevue East capitalized on. The loss probably cost the Eagles a spot in the Metro playoffs.

VARSITY VOLLEYBALL

The Girls' Volleyball Team will begin district play November 5 after compiling a 3-10 regular season record.

According to Coach Stan Standifer, the Eagles are in a tough district. Included in the district are Marian and Millard, the top two teams in the state.

The team was disappointed by this season's record. "We expected to do so much more. We didn't quite reach our goals, but we still have pride, dedication and togetherness," related Standifer.

J.V. VOLLEYBALL

The J.V. Volleyball Team showed signs of maturity in its skill level while finishing the year with a 5-6 record according to Coach Miss Gauff.

She said the team is "a fun-loving group that likes to win." The girls practiced twice a day on Tuesdays and Thursdays "up until the Metro meet," added Coach Gauff.

J.V. FOOTBALL

The J.V. ended their season Wednesday in a game against Gross. Their current record now stands at 4-3 for the season. The team was led by Quarterback Tom Green and the majority of the ground yards were picked up by running backs Greg Rohn and Byron Allen.

With the reinstatement of sophomore football, the J.V. team will probably not have as many players next year as they had this year. This will allow more players to get playing time experience.

CROSS COUNTRY

Despite the 3-7 season mark, Coach David James feels the Boys' Cross Country Team had a good season.

According to Mr. James, "The high point of our season was the Metro Conference meet. We ran real well considering the strength we have and the strength of the other teams."

In districts, senior Jim Labenz qualified for the state meet with a third place finish. Mr. James felt Jim gave a good performance considering the tough district competition and the fact that Jim "wasn't on."

Coach James was also pleased with the efforts of senior Mark Shaw and sophomore Todd Schuerman in their first year of competition. "They showed marked improvement throughout the year."

Mr. James hopes all the team members will get involved with winter training and spring track.

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M. Bernstein

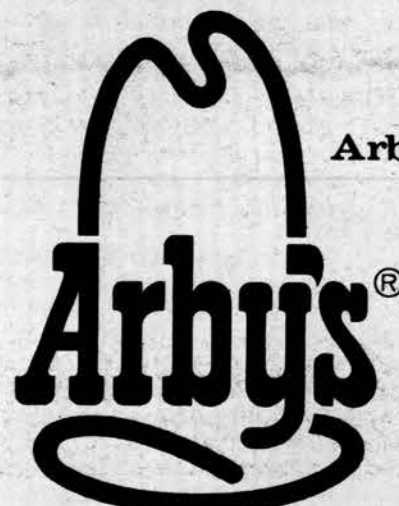
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